

Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	PERFORMANCE ARTS	Instructor	LIANG, CHU-CHUN
Course Class	TGVMB0A ARTS APPRECIATION AND INVENTION ON LANYANG CAMPUS, 0A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>By using the knowledge which based on the various field of Art, hopefully leads student to experience the depth of cultural art and living art, so as to enrich the ability of Art Appreciation, and, to cultivate the Aesthetic literacy, which can be accomplished to the purpose of the union of knowledge and life in Art.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>In this class, we will explore various kinds of performance arts and will experience different genres. Students can learn different kinds of performing arts and learn how to appreciate them.</p> <p>Notice: We will watch some films which are only in Chinese.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	In this class, we will explore various kinds of performance arts and will experience different genres. Students can learn different kinds of performing arts and learn how to appreciate them. Notice: We will watch some films which are only in Chinese.	A5	AGH
2	In this class, we will explore various kinds of performance arts and will experience different genres. Students can learn different kinds of performing arts and learn how to appreciate them. Notice: We will watch some films which are only in Chinese.	C6	AGH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	In this class, we will explore various kinds of performance arts and will experience different genres. Students can learn different kinds of performing arts and learn how to appreciate them. Notice: We will watch some films which are only in Chinese.	Lecture, Discussion, Appreciation, Visit	Written test, Practicum, Report, Participation

2	In this class, we will explore various kinds of performance arts and will experience different genres. Students can learn different kinds of performing arts and learn how to appreciate them. Notice: We will watch some films which are only in Chinese.	Lecture, Discussion, Appreciation, Visit	Written test, Report, Participation
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Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Introduction	
2	104/09/21 ~ 104/09/27	Different Performing arts genres	
3	104/09/28 ~ 104/10/04	No Class	
4	104/10/05 ~ 104/10/11	11/1 Field Trip	
5	104/10/12 ~ 104/10/18	11/1 Field Trip	
6	104/10/19 ~ 104/10/25	Shakespeare	
7	104/10/26 ~ 104/11/01	Western Opera	
8	104/11/02 ~ 104/11/08	Ballet I	
9	104/11/09 ~ 104/11/15	Ballet II	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	English Musical	
12	104/11/30 ~ 104/12/06	French Musical	
13	104/12/07 ~ 104/12/13	Standup Comedy (Chinese)	
14	104/12/14 ~ 104/12/20	Standup Comedy	
15	104/12/21 ~ 104/12/27	Chinese Opera	
16	104/12/28 ~ 105/01/03	Drama in Chinese	
17	105/01/04 ~ 105/01/10	Review	
18	105/01/11 ~ 105/01/17	Final Exam Week	

Requirement	
Teaching Facility	Computer
Textbook(s)	The Complete Idiot's Guide to Music History by Michael Miller, ISBN:978-1592577514
Reference(s)	What to Listen For in Music by Aaron Copland and Leonard Slatkin , ISBN: 978-0451226402
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other <QUIZ> : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>