

## Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	ACADEMIC ENGLISH	Instructor	YEA HUEY CHANG
Course Class	TGCHB0A HONORS PROGRAM, 0A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Honor program Aim of Education			
Tamkang University's Honors Program is a "Triple Objectives Program" integrating professionalism, general education and extracurricular activities to develop distinguished undergraduate students of the day division. The Honors Program will enable undergraduate students to be professional and innovative with the capacity of independent study and will acquaint them not only with local cultures and global outlook, but also with leadership skills and creative thinking. The Honors Program aims at strengthening undergraduate students' career competitiveness.			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	This class is to improve students' overall English proficiency in reading, writing, speaking, and listening. Students will understand the differences between everyday English and academic English, between informal and formal English.		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Students will understand the differences between everyday English and academic English, between informal and formal English.	C6	AH

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will understand the differences between everyday English and academic English, between informal and formal English.	Lecture, Discussion, Participat	Written test, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Orientation	
2	104/09/21 ~ 104/09/27	Oral vs. Written English, Informal vs. Formal English	
3	104/09/28 ~ 104/10/04	Reading article 1 and Discussion (speaking)	
4	104/10/05 ~ 104/10/11	Listening and writing exercises	
5	104/10/12 ~ 104/10/18	Reading article 2 and Discussion (speaking)	
6	104/10/19 ~ 104/10/25	Listening and writing exercises	

7	104/10/26 ~ 104/11/01	Reading article 3 and Discussion (speaking)	Show'N'Tell
8	104/11/02 ~ 104/11/08	Listening and writing exercises	Show'N'Tell
9	104/11/09 ~ 104/11/15	Review	Show'N'Tell
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Reading article 4 and Discussion (speaking)	
12	104/11/30 ~ 104/12/06	Listening and writing exercises	Show'N'Tell
13	104/12/07 ~ 104/12/13	Reading article 5 and Discussion (speaking)	Show'N'Tell
14	104/12/14 ~ 104/12/20	Listening and writing exercises	Show'N'Tell
15	104/12/21 ~ 104/12/27	Reading article 6 and Discussion (speaking)	
16	104/12/28 ~ 105/01/03	Listening and writing exercises	
17	105/01/04 ~ 105/01/10	Review	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Requirement	This class will be conducted in English only!		
Teaching Facility	Computer		
Textbook(s)	N/A		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 35.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈 Show' N' Tell 〉 : 25.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		