Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	HUANG YUEH-KUEY
Course Class	TFLXB3I DEPARTMENT OF ENGLISH, 3I	Details	Required1st Semester2 Credits

Departmental Aim of Education

- I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 - 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 - 2. Promote technologicalization and internationalization.
 - 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 - 4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.
 - 5. Enrich international video conferencing.
 - 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Departmental core competences

- A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.
- B. Develop students' critical thinking skills in an English language learning context.
- C. Strengthen students' workplace English ability.
- D. Develop students' professional abilities in linguistics and English teaching.
- E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.

In this advanced class, students will learn to deliver formal speeches academically
and professionally. Communication strategies, such as using PowerPoint as a visual
aid, asking/answering questions properly, agreeing or disagreeing politely, making
suggestions, or giving opinions, will be practiced.

Course Introduction

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

			Relevance	
No.	Teaching Objectives	Objective Levels	Departmental core competences	
1	In this advanced class, students will learn to deliver formal speeches academically and professionally.	A6	А	
	2. Communication strategies, such as using PowerPoint as a visual			
2	By the end of the course, students will be able to	A6	А	
	speak with increasing ease and confidence			
	participate in classroom discussions, conversations and			
	information gathering activities			
	select and organize information to prepare short oral			
	presentations			
	incorporate visual aids (ppt, electronic media) to enhance			
	presentation			
	discuss and give opinions about a variety of contemporary issues			

Teaching Obje	ectives, Teaching Methods and Asse	ssment	
Teaching Objectives	Teaching Methods	Assessment	
 In this advanced class, students will learn to deliver formal speeches academically and professionally. Communication strategies, such as using PowerPoint as a visual 	Discussion, Simulation, Problem solving	Report, Participation	
By the end of the course, students will be able tospeak with increasing ease and confidenceparticipate in classroom discussions, conversations and information gathering activitiesselect and organize information to prepare short oral presentationsincorporate visual aids (ppt, electronic media) to enhance presentationdiscuss and give opinions about a variety of contemporary issues	Discussion, Appreciation, Simulation, Problem solving to cultivate the following essential qua	Report, Participation	
Essential Qualities of TKU Students		ription	
◆ A global perspective Helping students develop a broader perspective from which to understand international affairs and global development.			
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.		
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.		
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.		

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Course Schedule			
Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Course Introduction	
2	104/09/21 ~ 104/09/27	Effective speech	
3	104/09/28 ~ 104/10/04	Work	
4	104/10/05 ~ 104/10/11	Work	
5	104/10/12 ~ 104/10/18	Work	
6	104/10/19 ~ 104/10/25	Food	
7	104/10/26 ~ 104/11/01	Food	
8	104/11/02 ~ 104/11/08	Food	
9	104/11/09 ~ 104/11/15	Course Midterm Exam	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Language	
12	104/11/30 ~ 104/12/06	Language	
13	104/12/07 ~ 104/12/13	Language	
14	104/12/14 ~ 104/12/20	Health	
15	104/12/21 ~ 104/12/27	Health	
16	104/12/28 ~ 105/01/03	Health	
17	105/01/04 ~ 105/01/10	Course Final Exam	
18	105/01/11 ~ 105/01/17	Final Exam Week	
Red	quirement	Attendance is a must Preview assigned material before class	
Teaching Facility Computer			
Study Speaking, 2nd edition by K. Anders Textbook(s) 尊重智慧財產權」「使用正版教科書		Study Speaking, 2nd edition by K. Anderson, J. Maclean, & T. Lynch, 2004, C 尊重智慧財產權 」「使用正版教科書	PU
Reference(s) Online sources as assigned			

Number of Assignment(s)	5 (Filled in by assignment instructor only)	
Grading Policy	 Attendance: 15.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 20.0 % ◆ Other ⟨oral presentation⟩: 25.0 % 	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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