

## Tamkang University Academic Year 104, 1st Semester Course Syllabus

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| Course Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | COMMUNICATION ENGLISH                                                                                                         | Instructor | WANG WEI-KANG                               |
| Course Class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | TAMXB3A<br>DEPARTMENT OF MASS COMMUNICATION, 3A                                                                               | Details    | ◆ Required<br>◆ 1st Semester<br>◆ 2 Credits |
| D e p a r t m e n t a l   A i m   o f   E d u c a t i o n                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                               |            |                                             |
| I . To cultivate communication professionals highly skilled in storytelling and marketing in cultural and creative industries.<br>II. To train communication professionals highly effective in cross-media information processing and integration.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                               |            |                                             |
| D e p a r t m e n t a l   c o r e   c o m p e t e n c e s                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                               |            |                                             |
| A. Good communication skills: to have the capacity for communication, collaboration, and teamwork to accomplish "content production" and "marketing communication" projects.<br>B. Good ethical values: to demonstrate fundamental ethics and morality in "content production" and "communication marketing".<br>C. Good analytical skills: to demonstrate the capacity to comprehend and to critically analyze media trends and the current conditions of cultural and creative industries.<br>D. Good creativity: to demonstrate the capacity for logical reasoning and creative thinking in identifying, analyzing, and solving problems in "content production" and "marketing communication".<br>E. Good execution skills: to demonstrate the capacity to integrate communication theories with media practices to implement and accomplish tasks in communication projects. |                                                                                                                               |            |                                             |
| Course Introduction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | This course introduces students to approach and gather public information of news media as well as how to analyze information |            |                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                               |            |                                             |

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives                                                                                                   | Relevance        |                               |
|-----|-----------------------------------------------------------------------------------------------------------------------|------------------|-------------------------------|
|     |                                                                                                                       | Objective Levels | Departmental core competences |
| 1   | 1Introduction to various media 2.Training of methods of news analysis<br>3. Application of methods learned from cases | C1               | BCDE                          |
| 2   | to improve communication skills through english                                                                       | C5               | BCDE                          |
| 3   | improving communication skills through english                                                                        | C3               | BCDE                          |

### Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives                                                                                                      | Teaching Methods                                | Assessment                             |
|-----|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|----------------------------------------|
| 1   | 1Introduction to various media<br>2.Training of methods of news analysis<br>3. Application of methods learned from cases | Lecture, Discussion, Practicum, Problem solving | Written test, Report, Participation    |
| 2   | to improve communication skills through english                                                                          | Discussion, Practicum                           | Written test, Practicum, Participation |
| 3   | improving communication skills through english                                                                           | Appreciation                                    | Practicum                              |
|     |                                                                                                                          |                                                 |                                        |

| This course has been designed to cultivate the following essential qualities in TKU students |                          |                                                                                                                                                         |      |
|----------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| Essential Qualities of TKU Students                                                          |                          | Description                                                                                                                                             |      |
| ◆ A global perspective                                                                       |                          | Helping students develop a broader perspective from which to understand international affairs and global development.                                   |      |
| ◆ Information literacy                                                                       |                          | Becoming adept at using information technology and learning the proper way to process information.                                                      |      |
| ◆ A vision for the future                                                                    |                          | Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.          |      |
| ◆ Moral integrity                                                                            |                          | Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. |      |
| ◆ Independent thinking                                                                       |                          | Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.                                |      |
| ◆ A cheerful attitude and healthy lifestyle                                                  |                          | Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.                      |      |
| ◇ A spirit of teamwork and dedication                                                        |                          | Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.                         |      |
| ◇ A sense of aesthetic appreciation                                                          |                          | Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.         |      |
| Course Schedule                                                                              |                          |                                                                                                                                                         |      |
| Week                                                                                         | Date                     | Subject/Topics                                                                                                                                          | Note |
| 1                                                                                            | 104/09/14 ~<br>104/09/20 | Introduction                                                                                                                                            |      |
| 2                                                                                            | 104/09/21 ~<br>104/09/27 | Google                                                                                                                                                  |      |
| 3                                                                                            | 104/09/28 ~<br>104/10/04 | CNN                                                                                                                                                     |      |
| 4                                                                                            | 104/10/05 ~<br>104/10/11 | BBC                                                                                                                                                     |      |
| 5                                                                                            | 104/10/12 ~<br>104/10/18 | Al Jazeera                                                                                                                                              |      |
| 6                                                                                            | 104/10/19 ~<br>104/10/25 | PBS                                                                                                                                                     |      |
| 7                                                                                            | 104/10/26 ~<br>104/11/01 | PBS                                                                                                                                                     |      |
| 8                                                                                            | 104/11/02 ~<br>104/11/08 | YouTube                                                                                                                                                 |      |
| 9                                                                                            | 104/11/09 ~<br>104/11/15 | NPR                                                                                                                                                     |      |
| 10                                                                                           | 104/11/16 ~<br>104/11/22 | Midterm Exam Week                                                                                                                                       |      |
| 11                                                                                           | 104/11/23 ~<br>104/11/29 | Midterm listening comprehension test                                                                                                                    |      |
| 12                                                                                           | 104/11/30 ~<br>104/12/06 | PBS-Frontline                                                                                                                                           |      |
|                                                                                              |                          |                                                                                                                                                         |      |

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|-------------------------|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 13                      | 104/12/07 ~<br>104/12/13 | CBS- 60 MInutes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| 14                      | 104/12/14 ~<br>104/12/20 | huffington post                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| 15                      | 104/12/21 ~<br>104/12/27 | bloomberg                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
| 16                      | 104/12/28 ~<br>105/01/03 | Review                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| 17                      | 105/01/04 ~<br>105/01/10 | Final- listening comprehension                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| 18                      | 105/01/11 ~<br>105/01/17 | Final Exam Week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| Requirement             |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| Teaching Facility       |                          | Computer, Projector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| Textbook(s)             |                          | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| Reference(s)            |                          | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
| Number of Assignment(s) |                          | 9 (Filled in by assignment instructor only)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
| Grading Policy          |                          | ◆ Attendance : 10.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 30.0 %<br>◆ Final Exam : 20.0 %<br>◆ Other 〈interactive〉 : 10.0 %                                                                                                                                                                                                                                                                                                                                                                                            |  |
| Note                    |                          | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .<br><br><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b> |  |