Tamkang University Academic Year 104, 1st Semester Course Syllabus

Course Title	ENGLISH FOR LIBRARY AND INFORMATION PROFESSIONALS	Instructor	LIN, SHAO-CHEN
Course Class	TABXB4P DEPARTMENT OF INFORMATION AND LIBRARY SCIENCE, 4P	Details	◆ Selective ◆ One Semester ◆ 2 Credits

Departmental Aim of Education

Our mission is to educate and train library and information professionals.

Departmental core competences

A. To understand concepts relating to library and information science and to grasp the relevant trends.

B. To acquire professional abilities to develop, organize, preserve and integrate all sorts of information resources.

C. To understand concepts relating to information technology and systems, and be able to put them in use.

D. To acquire communication and coordination skills required for the information services.

E. To acquire management skills required by different types of libraries and information organizations.

F. To acquire professional skills to manage electronic documents and archives.

G. To acquire integration ability of library services and traditional publishing.

H. To acquire integration ability of library services and digital publishing.

Course Introduction	Through the process of finishing editing a handbook/manual , students will be familiar with English commonly used in library settings.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :
 (i) Cognitive Domain   : C1-Remembering,   C2-Understanding,   C3-Applying,
                          C4-Analyzing,   C5-Evaluating,   C6-Creating
 (ii) Psychomotor Domain : P1-Imitation,   P2-Mechanism,   P3-Independent Operation,
                          P4-Linked Operation, P5-Automation,   P6-Origination
 (iii) Affective Domain : A1-Receiving,   A2-Responding,   A3-Valuing,
                          A4-Organizing,   A5-Charaterizing,   A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :
 (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
 (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
 (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students should be familiar with English commonly used in library settings.	C3	DE
2	Students must acquire essential skills of academic writing and reading in library field.	C3	DE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students should be familiar with English commonly used in library settings.	Discussion, Problem solving	Written test, Report, Participation
2	Students must acquire essential skills of academic writing and reading in library field.	Lecture, Discussion, Appreciation, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students	
Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/09/14 ~ 104/09/20	Course Introduction	
2	104/09/21 ~ 104/09/27	Library scenario 1	
3	104/09/28 ~ 104/10/04	Library scenario 2	
4	104/10/05 ~ 104/10/11	Library scenario 3	
5	104/10/12 ~ 104/10/18	Library scenario 4	
6	104/10/19 ~ 104/10/25	Library scenario 5	
7	104/10/26 ~ 104/11/01	Library scenario 6	
8	104/11/02 ~ 104/11/08	Library scenario 7	
9	104/11/09 ~ 104/11/15	Library scenario 8	
10	104/11/16 ~ 104/11/22	Midterm Exam Week	
11	104/11/23 ~ 104/11/29	Library scenario 9	
12	104/11/30 ~ 104/12/06	Library scenario 10	

13	104/12/07 ~ 104/12/13	Library scenario 11	
14	104/12/14 ~ 104/12/20	Library scenario 12	
15	104/12/21 ~ 104/12/27		
16	104/12/28 ~ 105/01/03		
17	105/01/04 ~ 105/01/10		
18	105/01/11 ~ 105/01/17	Final Exam Week	

Requirement	
Teaching Facility	Computer, Projector
Textbook(s)	
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 20.0 ％ ◆ Mark of Usual：20.0 ％ ◆ Midterm Exam： 30.0 ％ ◆ Final Exam： 30.0 ％ ◆ Other〈 〉： ％
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**