

Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	INTEGRATION OF IR AND STRATEGIC STUDIES	Instructor	CHEN, WEN-JENQ
Course Class	TITXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Familiar with the use of the theory and practice of International Relations and Strategic Studies.</p> <p>II. Familiar with the development of the current international and cross-strait situation.</p> <p>III. Independent writing and presentation of the academic and policy analysis.</p> <p>IV. Independent teaching of International Affairs and Strategic related courses.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. The ability of analysis, evaluating and prediction of international situation.</p> <p>B. The ability of analysis, evaluating and prediction of international strategic situation.</p> <p>C. The ability of comparison and analysis of major national defense policy and military strategy.</p> <p>D. The ability of analysis and planning of major states' foreign policy.</p> <p>E. The ability of analysis and planning of major states' security strategy and policy.</p> <p>F. Independent research and analysis of strategic theory and practice.</p> <p>G. The ability of teaching and independent researching of international affairs.</p> <p>H. The ability of international economic situation analysis.</p>			
Course Introduction	<p>While Strategic Studies constitutes an unique system of knowledge, it also has close connection with International Relations. This course provides an integrated research approach as to develop its uniqueness under the same ceiling of International Relations, or offer some distinct perspectives from Strategic Studies for the students of International Relations.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. Refine theorization and application of IR and Strategic Studies 2. Understand the development of international and cross-Strait relations. 3. Conduct independent academic writing and policy analysis 4. Conduct independent IR and Strategic Studies research	C2	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. Refine theorization and application of IR and Strategic Studies 2. Understand the development of international and cross-Strait relations. 3. Conduct independent academic writing and policy analysis 4. Conduct independent IR and Strategic Studies research	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Introduction	
2	104/03/02 ~ 104/03/08	Two different traditions under common research agenda	
3	104/03/09 ~ 104/03/15	Common connection with history	
4	104/03/16 ~ 104/03/22	Common connection with sociology	
5	104/03/23 ~ 104/03/29	IR orientation of Strategic Studies	
6	104/03/30 ~ 104/04/05	Strategic Studies as a branch of IR	
7	104/04/06 ~ 104/04/12	Classic strategic thinking	
8	104/04/13 ~ 104/04/19	Round-table discussion 1	
9	104/04/20 ~ 104/04/26	Realism, neo-realism, and Strategic Studies	
10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	Decline of positivism	
12	104/05/11 ~ 104/05/17	Strategic Studies within constructiveism camp	

13	104/05/18 ~ 104/05/24	Post-modernism turn in IR and its implication to Strategic Studies	
14	104/05/25 ~ 104/05/31	Round-table discussion 2	
15	104/06/01 ~ 104/06/07	Strategic Studies and IR: Views from sociology of knowledge	
16	104/06/08 ~ 104/06/14	Debate of the boundary of Strategic Studies	
17	104/06/15 ~ 104/06/21	The future of Strategic Studies	
18	104/06/22 ~ 104/06/28	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)	1. Thomas G. Mahnken and Joseph A. Maiolo edited, Strategic Studies: A Reader. London: Routledge, 2008. 2. Roger Trigg, Understanding Social Science. Oxford: Blackwell, 1983 3. Christian Reus-Smit and Duncan Snidal edited, The Oxford Handbook of International Relations. Oxford: Oxford University Press, 2008 4. Norman Blaikie, Approaches to Social Enquiry. London: Polity, 1993		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Term paper〉 : 50.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		