

## Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	THE US ECONOMY TODAY	Instructor	KLEYKAMP DAVID LEE
Course Class	TIFXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
<b>Departmental Aim of Education</b>			
<ul style="list-style-type: none"> <li>I. To foster the development of experts in American affairs.</li> <li>II. To fully equip specialists for teaching important aspects of American life.</li> <li>III. To provide students an environment for achieving a high level of English proficiency.</li> </ul>			
<b>Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. To cultivate student academic research abilities.</li> <li>B. To refine student capabilities in understanding and applying theories in international relations.</li> <li>C. To promote critical and independent thinking and judgment.</li> <li>D. To foster a full understanding of and appreciation for American affairs.</li> <li>E. To empower students with professional expertise in English communication and writing.</li> </ul>			
<b>Course Introduction</b>	<p>This course provides a general introduction to macroeconomic theory and applies this theory to the US Economy, studying such topics as income determination, unemployment, and inflation.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students are introduced to specific macroeconomic definitions	C1	ACD
2	Students are taught IS-LM, AS-AD and the US balance of payments	C2	AC
3	Students are taught case studies and episodes from US economic history	C3	AE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students are introduced to specific macroeconomic definitions	Lecture, Discussion	Written test, Participation
2	Students are taught IS-LM, AS-AD and the US balance of payments	Lecture, Discussion	Written test, Participation
3	Students are taught case studies and episodes from US economic history	Lecture, Discussion	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Introduction to the Class	
2	104/03/02 ~ 104/03/08	Macroeconomics, GDP, Income and Prices	
3	104/03/09 ~ 104/03/15	Simple Keynesian Theory of Income Determination	
4	104/03/16 ~ 104/03/22	Simple Keynesian Theory of Income Determination	
5	104/03/23 ~ 104/03/29	The IS-LM Model of Goods and Money Markets	
6	104/03/30 ~ 104/04/05	Off Campus Study	
7	104/04/06 ~ 104/04/12	The IS-LM Model of Goods and Money Markets	
8	104/04/13 ~ 104/04/19	Monetary and Fiscal Policy – The IS-LM Analysis	
9	104/04/20 ~ 104/04/26	Monetary and Fiscal Policy – The IS-LM Analysis	
10	104/04/27 ~ 104/05/03	期中考週	
11	104/05/04 ~ 104/05/10	International Trade, Exchange Rates, and Policy	
12	104/05/11 ~ 104/05/17	International Trade, Exchange Rates, and Policy	

13	104/05/18 ~ 104/05/24	AS-AD Self-Correcting Economy	
14	104/05/25 ~ 104/05/31	AS-AD Self-Correcting Economy	
15	104/06/01 ~ 104/06/07	AS-AD Self-Correcting Economy	
16	104/06/08 ~ 104/06/14	The Issue of Wages and Productivity	
17	104/06/15 ~ 104/06/21	The Issue of Wages and Productivity	
18	104/06/22 ~ 104/06/28	期末考週	
Requirement	Student must regularly attend classes or their course grade will be adjusted.		
Teaching Facility	Computer		
Textbook(s)	All class materials will be placed online <a href="http://www.kleykampintaiwan.com">http://www.kleykampintaiwan.com</a>		
Reference(s)	The Economic Report of the President various issues		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual :           %   ◆ Midterm Exam : 40.0 % ◆ Final Exam :   60.0 % ◆ Other <    > :           %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		