

## Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	INFORMATION MANAGEMENT SEMINAR	Instructor	CHANG WEI-LUN
Course Class	TLCXM1A MASTER'S PROGRAM, DEPARTMENT OF BUSINESS ADMINISTRATION, 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I. Strengthen specialized knowledge.</p> <p>II. Train practical capabilities.</p> <p>III. Develop team work spirits.</p> <p>IV. Deepen professional ethics.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. To understand and utilize specialized knowledge of business administration.</p> <p>B. To plan, research, and write project reports independently.</p> <p>C. To communicate, negotiate, and collaborate to accomplish management projects by team work.</p> <p>D. To integrate management and technology intelligence to solve business problems.</p> <p>E. To have professional ethics and social responsibilities.</p> <p>F. To utilize foreign language to enhance management skills.</p>			
Course Introduction	<p>This module aims to offer an entertaining course for Information Management. It provides students a chance to appreciate what are the essentials of the Information Management and how to analyze cases in the text book. This course can help us to understand the essentials of the Information Management and action in real-life organizational contexts. Through an appreciation of existing cases, this module seeks to help students to respond to some of these questions and to become familiar with the principles for the Information Management and evaluation of a business application.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Understanding basic knowledge of information management	C2	ABCF
2	Analyzing cases of information management	C4	DEF
3	Applying information management concepts to existing cases	C6	DEF

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Understanding basic knowledge of information management	Lecture, Discussion, Problem solving	Written test, Report, Participation
2	Analyzing cases of information management	Lecture, Discussion, Problem solving	Written test, Report, Participation
3	Applying information management concepts to existing cases	Lecture, Discussion, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Introduction to the course	
2	104/03/02 ~ 104/03/08	1. The dark side of IT 2. Case: Air Canada	
3	104/03/09 ~ 104/03/15	1. IT changes the way you compete 2. Case: Cirque du Soleil	
4	104/03/16 ~ 104/03/22	1. How fast fashion works-can it work for you too 2. Case: Zara	
5	104/03/23 ~ 104/03/29	1. Reengineering a Business Process 2. Case: Amsterdam Airport	
6	104/03/30 ~ 104/04/05	Holiday (教學行政觀摩日)	
7	104/04/06 ~ 104/04/12	1. ERP-Common Myths VS Evolving Reality 2. Case: San Diego City Schools	
8	104/04/13 ~ 104/04/19	1. A framework for CRM 2. Case: MGM Grand Hotel (Undercover Boss)	
9	104/04/20 ~ 104/04/26	1. RFID: The next revolution in SCM 2. Case: RFID at the Metro Group	
10	104/04/27 ~ 104/05/03	Midterm Presentation	

11	104/05/04 ~ 104/05/10	1. The future of shopping 2. Case: MLB	
12	104/05/11 ~ 104/05/17	1. For Mobile Devices Think Apps not Ads 2. Case: Bank of America: Mobile Banking	
13	104/05/18 ~ 104/05/24	1. Social Media 2. Case: foursquare	
14	104/05/25 ~ 104/05/31	1. Big Data 2. Case: Luminar	
15	104/06/01 ~ 104/06/07	1. Cloud Computing 2. Case: CA Technologies Brining the cloud to Earth	
16	104/06/08 ~ 104/06/14	1. Service Science and SDL 2. Case: Service Innovation	
17	104/06/15 ~ 104/06/21	1. Six IT Decisions your IT people shouldnt make 2. Investigating in the IT that makes a competitive difference	
18	104/06/22 ~ 104/06/28	Final Presentation	
Requirement	Please join the private Facebook group as follows: <a href="https://www.facebook.com/groups/574595716004567/">https://www.facebook.com/groups/574595716004567/</a>  All information will be announced in the group!		
Teaching Facility	Computer, Projector		
Textbook(s)	Articles and Cases from Harvard Business Review		
Reference(s)			
Number of Assignment(s)	14 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual : 40.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam :   40.0 % ◆ Other < > :           %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		