

## Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	TAIWAN'S ECONOMY	Instructor	KLEYKAMP DAVID LEE
Course Class	TIPXM1A INTERNATIONAL MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Empower students with basic academic skills.</p> <p>B. Promote understanding of basic theories of international relations.</p> <p>C. Bolster independent thinking and judgment.</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.</p> <p>E. Cultivate a heightened awareness of Asian affairs.</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security.</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.</p>			
Course Introduction	<p>This course is a complete survey of the Taiwan economy -- from postwar transformation, trade expansion, emergence of IT sector, and current state, to long term challenges of demography, Mainland relations, health care and ageing, and money politics. All readings will be placed online and students will be taught how to use the free open source gretl econometric software to analyze and forecast Taiwan economic data.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- |                         |                                     |                           |
|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain    | : C1-Remembering, C2-Understanding, | C3-Applying,              |
|                         | C4-Analyzing, C5-Evaluating,        | C6-Creating               |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism,       | P3-Independent Operation, |
|                         | P4-Linked Operation, P5-Automation, | P6-Origination            |
| (iii) Affective Domain  | : A1-Receiving, A2-Responding,      | A3-Valuing,               |
|                         | A4-Organizing, A5-Characterizing,   | A6-Implementing           |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Nurture competent researchers	C4	ACD
2	Develop computer skills	P3	ACH
3	Appreciate Taiwan Economic Development	A4	ADH

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Nurture competent researchers	Lecture, Discussion	Written test
2	Develop computer skills	Lecture, Discussion, Problem solving, software	Participation
3	Appreciate Taiwan Economic Development	Lecture, Discussion, Problem solving	Written test

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Postwar Reconstruction and US Aid	
2	104/03/02 ~ 104/03/08	The 1960s and 1970s Transformation and Expansion	
3	104/03/09 ~ 104/03/15	The 1980s Maturing Trade, Openness, and the Bubble Economy	
4	104/03/16 ~ 104/03/22	The 1990s and 21st Century -- Trade and Investment with China	
5	104/03/23 ~ 104/03/29	Surveying the Current State of the Taiwan Economy	
6	104/03/30 ~ 104/04/05	Off Campus Study	
7	104/04/06 ~ 104/04/12	Fiscal Policy in Taiwan – Process and Effectiveness	
8	104/04/13 ~ 104/04/19	Monetary Policy in Taiwan – Process and Effectiveness	
9	104/04/20 ~ 104/04/26	Trade Policy in Taiwan– Process and Effectiveness	
10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	Demographics	
12	104/05/11 ~ 104/05/17	Relations with Mainland China	

13	104/05/18 ~ 104/05/24	Health Care and the Ageing of Taiwan	
14	104/05/25 ~ 104/05/31	Protection Versus Openness	
15	104/06/01 ~ 104/06/07	Ensuring the National Defense	
16	104/06/08 ~ 104/06/14	Foreign Workers in Taiwan	
17	104/06/15 ~ 104/06/21	Money Politics	
18	104/06/22 ~ 104/06/28	Final Exam Week	
Requirement	Students are required to attend class regularly and will be graded as such		
Teaching Facility	Computer, Other (online resources)		
Textbook(s)	See Online reading assignments at <a href="http://www.kleykampintaiwan.com">http://www.kleykampintaiwan.com</a>		
Reference(s)	Various books and journal articles -- See <a href="http://www.kleykampintaiwan.com">http://www.kleykampintaiwan.com</a>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other ( ) :        %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		