

## Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	20TH CENTURY US POLITICS AND ECONOMY	Instructor	PHILIP HSIAOPONG LIU
Course Class	TIFAM1A MASTER'S PROGRAM, DIVISION OF AMERICAN STUDIES, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
<b>Departmental Aim of Education</b>			
<ul style="list-style-type: none"> <li>I. To foster a capacity for understanding and appreciating American affairs.</li> <li>II. To cultivate professionals for future engagement in American affairs.</li> <li>III. To elevate student competency in the English or Spanish language.</li> </ul>			
<b>Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. To introduce academic research techniques to students.</li> <li>B. To teach students basic theories of international relations.</li> <li>C. To empower students with critical and independent thinking and judgment.</li> <li>D. To foster a general understanding of American affairs.</li> <li>E. To enhance students' capabilities in English communication and writing.</li> </ul>			
<b>Course Introduction</b>	<p>The first half of this course consists of an examination of US political institutions as well as the distribution of power among major political institutions. Following this, the second half of the class focuses on issues related to the political activity of individual citizens, civil rights, and interest groups.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To understand political organization of the United States.	C4	ACDE
2	To analyze issues that are currently challenging the US government.	C4	ACDE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	To understand political organization of the United States.	Lecture, Discussion	Written test, Report, Participation
2	To analyze issues that are currently challenging the US government.	Lecture, Discussion, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Introduction	
2	104/03/02 ~ 104/03/08	What is Politics?	
3	104/03/09 ~ 104/03/15	The Constitution I	
4	104/03/16 ~ 104/03/22	The Constitution II	
5	104/03/23 ~ 104/03/29	The Presidency and Bureaucracy I	
6	104/03/30 ~ 104/04/05	The Presidency and Bureaucracy II	
7	104/04/06 ~ 104/04/12	The Congress I	
8	104/04/13 ~ 104/04/19	The Congress II	
9	104/04/20 ~ 104/04/26	The Judicial Branch	
10	104/04/27 ~ 104/05/03	Quiz 1/Field Trip	
11	104/05/04 ~ 104/05/10	Civil Rights and Liberties I	
12	104/05/11 ~ 104/05/17	Civil Rights and Liberties II	

13	104/05/18 ~ 104/05/24	Voters and Parties I	
14	104/05/25 ~ 104/05/31	Voters and Parties II	
15	104/06/01 ~ 104/06/07	Interest Groups and the Media I	
16	104/06/08 ~ 104/06/14	Interest Groups and the Media II	
17	104/06/15 ~ 104/06/21	Student Presentations	
18	104/06/22 ~ 104/06/28	Quiz 2	
Requirement			
Teaching Facility	Computer		
Textbook(s)	Barbara A. Bardes, Mack C. Shelley and Steffen W. Schmidt, American Government and Politics Today (Wadsworth Publishing, 2008)		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other 〈Paper〉 : 40.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		