

Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	AMERICAN POLITICS AND GOVERNANCE	Instructor	CHEN I-HSIN
Course Class	TIFAM1A MASTER'S PROGRAM, DIVISION OF AMERICAN STUDIES, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. To foster a capacity for understanding and appreciating American affairs.</p> <p>II. To cultivate professionals for future engagement in American affairs.</p> <p>III. To elevate student competency in the English or Spanish language.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. To introduce academic research techniques to students.</p> <p>B. To teach students basic theories of international relations.</p> <p>C. To empower students with critical and independent thinking and judgment.</p> <p>D. To foster a general understanding of American affairs.</p> <p>E. To enhance students' capabilities in English communication and writing.</p>			
Course Introduction	<p>This course is an introduction of American Governance and Politics in a comparative perspective. Methodology will be offered during the semester so that students can learn how to write readable term papers.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Charaterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The goal of this course is to help students to understand the various dimensions of American governance, ranging from the theory and practice of separation of powers, executive and legislative relationship, political parties, to the sources of presidential power, the characteristics of a modern president, and the relationship between political thought and political institutions.	C4	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The goal of this course is to help students to understand the various dimensions of American governance, ranging from the theory and practice of separation of powers, executive and legislative relationship, political parties, to the sources of presidential power, the characteristics of a modern president, and the relationship between political thought and political institutions.	Lecture, Discussion, Visit, Off-Campus	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Week 1 Introduction of American Politics/Methodology of Reading	
2	104/03/02 ~ 104/03/08	Week 2 Classical and Revised Theory of the Separation of Powers: A Comparison	
3	104/03/09 ~ 104/03/15	Week 3 Government System I/Methodology of Reading	
4	104/03/16 ~ 104/03/22	Week 4 Government System II/Methodology of Reading	
5	104/03/23 ~ 104/03/29	Week 5 Government System III/Methodology of Reading	
6	104/03/30 ~ 104/04/05	Week 6 Government System IV/Methodology of Reading	
7	104/04/06 ~ 104/04/12	Week 7 The Ungovernability of Modern Government/Methodology of Reading	
8	104/04/13 ~ 104/04/19	Week 8 Control System over Bureaucratic Politics/Methodology of Writing	
9	104/04/20 ~ 104/04/26	Week 9 Political Party System I/Methodology of Writing	

10	104/04/27 ~ 104/05/03	Mid-Term Exam	
11	104/05/04 ~ 104/05/10	Week 11 Political Party System II/Discussion on Methodology of Writing Term Paper Prospectus	
12	104/05/11 ~ 104/05/17	Week 12 US President and Congress/Discussion on Methodology of Writing Term	
13	104/05/18 ~ 104/05/24	Week 13 US President and Congress/Discussion on Methodology of Writing Term Paper Prospectus	
14	104/05/25 ~ 104/05/31	Week 14 US Presidential Power/Discussion on Writing Term Paper	
15	104/06/01 ~ 104/06/07	Week 15 A Modern President of the United States/Discussion on Writing Term Paper	
16	104/06/08 ~ 104/06/14	Week 16 Political Thought and Political Institutions I/Discussion on Writing Term Paper	
17	104/06/15 ~ 104/06/21	Week 17 Final Exam	
18	104/06/22 ~ 104/06/28	Week 18 Term paper	
Requirement			
Teaching Facility	Computer		
Textbook(s)	Burns et al, Government by the People Fisher, Constitutional Conflicts between Congress and the President Greenstein, Leadership in the Modern Presidency		
Reference(s)	Greenstein & Polsby, Governmental Institutions and Process, Vols. 4-5 Hilsman, To Govern America Huntington, American Politics: The Promise of Disharmony Neustadt, Presidential Power and the Modern Presidents		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other 〈Weekly classroom dis〉 : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		