

## Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	ADVANCED ENGLISH	Instructor	YING-HSUEH MOELLER
Course Class	TGIXM0A ELECTIVES COURSES BY COLLEGE OF INTERNATIONAL STUDIES-MASTER, 0A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>1.To provide students with an understanding of the major theories in international relations.</p> <p>2.To equip students with practical skills and help them become outstanding members of the international relations community.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Every student will possess high-level competence in a foreign language.</p> <p>B. Every student will become capable of conducting research in international or area studies.</p> <p>C. Every student will have the basic ability to apply innovative and critical thinking.</p> <p>D. Every student will have proficiency in searching for or making reference to digitalized information.</p>			
Course Introduction	<p>The course is designed to integrate all four skills of English: reading, speaking, writing, and listening. The topics we will be covering are mainly issues of international affairs, ranging from politics, to economy, to cultural understanding. We will explore these issues from different media that include newspaper articles, movies, TV/radio broadcast, and blogs. Students will also be trained how to apply for work, writing resume, cover letters, and autobiography. The course will be conducted in a relaxing and humourous environment.</p>		

### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- |                         |                                     |                           |
|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain    | : C1-Remembering, C2-Understanding, | C3-Applying,              |
|                         | C4-Analyzing, C5-Evaluating,        | C6-Creating               |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism,       | P3-Independent Operation, |
|                         | P4-Linked Operation, P5-Automation, | P6-Origination            |
| (iii) Affective Domain  | : A1-Receiving, A2-Responding,      | A3-Valuing,               |
|                         | A4-Organizing, A5-Charaterizing,    | A6-Implementing           |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Student should be able to speak/read more fluently, expand vocabulary, and grammar knowledge. They will be trained to write summaries, together with improvement in listening skill. They will have a better global and cultural understanding, too.	C6	ACD

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Student should be able to speak/read more fluently, expand vocabulary, and grammar knowledge. They will be trained to write summaries, together with improvement in listening skill. They will have a better global and cultural understanding, too.	Discussion, Appreciation, Simulation, Problem solving	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Introduction and ice-breaking	
2	104/03/02 ~ 104/03/08	How to read journalistic English	
3	104/03/09 ~ 104/03/15	Between and beyond words: background knowledge and metaphors/metonymies	
4	104/03/16 ~ 104/03/22	How to listen to speeches: art of taking notes and summaries	
5	104/03/23 ~ 104/03/29	How to write: topical development and logical thinking	
6	104/03/30 ~ 104/04/05	How to write again: some grammatical issues	
7	104/04/06 ~ 104/04/12	How to communicate: words we chose	
8	104/04/13 ~ 104/04/19	How to communicate: voice we have and body language	
9	104/04/20 ~ 104/04/26	Mid-term	
10	104/04/27 ~ 104/05/03	writing a summary	
11	104/05/04 ~ 104/05/10	writing a summary	

12	104/05/11 ~ 104/05/17	Report on an important, relevant social/cultural/polical issue. Format can be a radio broadcast, a short documentary, in depth news report, or an interview	
13	104/05/18 ~ 104/05/24	Report on an important, relevant social/cultural issues.	
14	104/05/25 ~ 104/05/31	How to write resume	
15	104/06/01 ~ 104/06/07	How to write resume	
16	104/06/08 ~ 104/06/14	How to write cover letters	
17	104/06/15 ~ 104/06/21	How to write autobiography	
18	104/06/22 ~ 104/06/28	Final--conclusion	
Requirement	Attendance and active participation are expected. Mistakes are allowed and even encouraged!		
Teaching Facility	Computer, Projector		
Textbook(s)	youtube.com; BBC Broadcast; www.ted.com; various academic podcasts; and journal articles movies		
Reference(s)	dictionaries and grammar books		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        % ◆ Final Exam : 40.0 % ◆ Other (project work) : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		