

Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	BRITISH AND AMERICAN ECONOMIC HISTORY	Instructor	RONALD ALAN EDWARDS
Course Class	TGIXM0A ELECTIVES COURSES BY COLLEGE OF INTERNATIONAL STUDIES-MASTER, 0A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>1.To provide students with an understanding of the major theories in international relations.</p> <p>2.To equip students with practical skills and help them become outstanding members of the international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Every student will possess high-level competence in a foreign language.</p> <p>B. Every student will become capable of conducting research in international or area studies.</p> <p>C. Every student will have the basic ability to apply innovative and critical thinking.</p> <p>D. Every student will have proficiency in searching for or making reference to digitalized information.</p>			
Course Introduction	This course presents an introduction to the Industrial Revolutions in Britain and American.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. Gain an understanding of the basic economic and technological developments of the Industrial Revolution. 2. Learn about the associated social changes of this era.	C4	ABC

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. Gain an understanding of the basic economic and technological developments of the Industrial Revolution. 2. Learn about the associated social changes of this era.	Lecture, Discussion	No tests

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Introduction to course	
2	104/03/02 ~ 104/03/08	British Industrial Revolution - An overview	
3	104/03/09 ~ 104/03/15	American Industrial Revolution - An overview	
4	104/03/16 ~ 104/03/22	British political and international background	
5	104/03/23 ~ 104/03/29	British economic growth	
6	104/03/30 ~ 104/04/05	The role of technology in Britain	
7	104/04/06 ~ 104/04/12	The role of science in Britain	
8	104/04/13 ~ 104/04/19	Causal Theories of the British Industrial Revolution - 1	
9	104/04/20 ~ 104/04/26	Causal Theories of the British Industrial Revolution - 2	
10	104/04/27 ~ 104/05/03	Causal Theories of the British Industrial Revolution - 3	
11	104/05/04 ~ 104/05/10	Causal Theories of the British Industrial Revolution - 4	
12	104/05/11 ~ 104/05/17	British economic growth compared to that of Song China	

13	104/05/18 ~ 104/05/24	British economic growth compared to that of The Netherlands	
14	104/05/25 ~ 104/05/31	British economic growth compared to that of Tokugawa Japan	
15	104/06/01 ~ 104/06/07	British economic growth compared to that of America	
16	104/06/08 ~ 104/06/14	The role of technology in America's Industrial Revolution	
17	104/06/15 ~ 104/06/21	The role of science in America's Industrial Revolution	
18	104/06/22 ~ 104/06/28	Causal Theories of America's Industrial Revolution	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other <No exams or homework > : 100.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		