Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	WIRELESS SENSOR NETWORKS AND INTERNET OF THINGS	Instructor	CHIH-YUNG CHANG
Course Class	TEIBM1A ENGLISH MASTER'S PROGRAM, DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING, 1A	Details	◆ Selective ◆ One Semester ◆ 3 Credits

Departmental Aim of Education

Ⅰ. Cultivate the ability to conduct independent research and problem solving.

Ⅱ. Strengthen creativity and research capacity.

Ⅲ. Build profound professional knowledge in computer science and information engineering.

Ⅳ. Engage in self-directed lifelong learning.

Departmental core competences

A. Independent problem solving ability.

B. Independent innovative thinking ability.

C. Research paper writing and presentation ability.

D. Research & development (R&D) ability in information engineering.

E. Project execution and control ability.

F. Lifelong self-directed learning ability.

Course Introduction	This course will introduce the hot issues of wireless sensor network and the internet of things. The wireless networks will cover several topics, including coverage, energy conservation, deployment, routing and data collection. In addition, the Internet of Things covers issues including sensing and identification layer, network layer and applications.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

(i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.

(ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)

(iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students will be able to understand the network architecture of wireless networks and internet of thing.	P6	ABCDE
2	Students will be able to understand the network components of wireless networks and internet of thing.	P6	ABCDE
3	Students will be able to understand the communication protocols of wireless networks and internet of thing.	P6	ABCDE
4	Students will be able to understand the recent research related to wireless networks and internet of thing.	P6	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will be able to understand the network architecture of wireless networks and internet of thing.	Lecture, Discussion	Report, Participation
2	Students will be able to understand the network components of wireless networks and internet of thing.	Lecture, Discussion	Report, Participation
3	Students will be able to understand the communication protocols of wireless networks and internet of thing.	Lecture, Discussion	Report, Participation

4	Students will be able to understand the recent research related to wireless networks and internet of thing.	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	The network architecture of wireless sensor networks(I)	
2	104/03/02 ~ 104/03/08	The network architecture of wireless sensor networks(II)	
3	104/03/09 ~ 104/03/15	The sensing components of wireless sensor networks(I)	
4	104/03/16 ~ 104/03/22	The sensing components of wireless sensor networks(II)	
5	104/03/23 ~ 104/03/29	The communication protocols of wireless sensor networks (I)	
6	104/03/30 ~ 104/04/05	The communication protocols of wireless sensor networks (II)	
7	104/04/06 ~ 104/04/12	The coverage issues of wireless sensor networks	
8	104/04/13 ~ 104/04/19	The network deployment issues of wireless sensor networks	

9	104/04/20 ~ 104/04/26	The energy conservation issues of wireless sensor networks	
10	104/04/27 ~ 104/05/03	Midterm exam	
11	104/05/04 ~ 104/05/10	The wireless charging techniques of wireless sensor networks	
12	104/05/11 ~ 104/05/17	The sensing and identification layer of Internet of Things(I)	
13	104/05/18 ~ 104/05/24	The sensing and identification layer of Internet of Things(II)	
14	104/05/25 ~ 104/05/31	The network layer of Internet of Things(I)	
15	104/06/01 ~ 104/06/07	The network layer of Internet of Things(II)	
16	104/06/08 ~ 104/06/14	The application layer of Internet of Things(I)	
17	104/06/15 ~ 104/06/21	The application layer of Internet of Things(II)	
18	104/06/22 ~ 104/06/28	Final exam	

Requirement	Report the lastest papers in the course. Topics should be related to wireless sensor network or internet of things.
Teaching Facility	Computer, Projector
Textbook(s)	自編教材
Reference(s)	
Number of Assignment(s)	**5** (Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 80.0 % ◆ Mark of Usual： % ◆ Midterm Exam： % ◆ Final Exam： % ◆ Other〈課堂報告與筆記〉：20.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**