

## Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	CHEN CHIEN-CHIH
Course Class	TFLXE3A DEPARTMENT OF ENGLISH, 3A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ 2nd Semester</li> <li>◆ 2 Credits</li> </ul>

### D e p a r t m e n t a l   A i m   o f   E d u c a t i o n

- I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
  1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
  2. Promote technologicalization and internationalization.
  3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
  4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.
  5. Enrich international video conferencing.
  6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

### D e p a r t m e n t a l   c o r e   c o m p e t e n c e s

- A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.
- B. Develop students' critical thinking skills in an English language learning context.
- C. Strengthen students' workplace English ability.
- D. Develop students' professional abilities in linguistics and English teaching.
- E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.

Course Introduction	<p>In the 2nd semester of conversation course we will emphasize more on practice of talking and expressing. Expressing oneself is more important than listening comprehension here. Since freshmen students have at least two hours learning listening comprehension in the language lab, students in conversation class will be encouraged and stimulated to talk as much as they can. "Show &amp; Tell" , for example, will be a very important in-class presentation in this semester.</p>
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**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To train students in terms of speech techniques, manners, tones and organization of thoughts. Formal expressions, styles and grammatical correctness are more emphasized.	P3	A
2	In this semester we will emphasize more on talking and expressing. Expressing oneself is more important than listening comprehension here. Since freshmen students have at least two hours learning listening comprehension in the language lab, they in conversation class will be encouraged and stimulated to talk as much as they can. "Show & Tell" , for example, will be a very important in-class presentation in this semester.	C3	A

3	<p>In this semester we will emphasize more on talking and expressing. Expressing oneself is more important than listening comprehension here. Since freshmen students have at least two hours learning listening comprehension in the language lab, they in conversation class will be encouraged and stimulated to talk as much as they can. "Show &amp; Tell" , for example, will be a very important in-class presentation in this semester.</p>	C3	A
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Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	<p>To train students in terms of speech techniques, manners, tones and organization of thoughts. Formal expressions, styles and grammatical correctness are more emphasized.</p>	Lecture, Discussion	Report, Participation
2	<p>In this semester we will emphasize more on talking and expressing. Expressing oneself is more important than listening comprehension here. Since freshmen students have at least two hours learning listening comprehension in the language lab, they in conversation class will be encouraged and stimulated to talk as much as they can. "Show &amp; Tell" , for example, will be a very important in-class presentation in this semester.</p>	Lecture, Discussion, Appreciation	Practicum, Report
3	<p>In this semester we will emphasize more on talking and expressing. Expressing oneself is more important than listening comprehension here. Since freshmen students have at least two hours learning listening comprehension in the language lab, they in conversation class will be encouraged and stimulated to talk as much as they can. "Show &amp; Tell" , for example, will be a very important in-class presentation in this semester.</p>	Lecture, Discussion	Practicum, Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	New Interchange: Unit 13; group discussion and presentations	
2	104/03/02 ~ 104/03/08	New Interchange: Unit 14; group discussion and presentations	
3	104/03/09 ~ 104/03/15	New Interchange: Unit 15; group discussion and presentations	
4	104/03/16 ~ 104/03/22	New Interchange: Unit 16; group discussion and presentations	
5	104/03/23 ~ 104/03/29	New Interchange: Unit 17; group discussion and presentations	
6	104/03/30 ~ 104/04/05	New Interchange: Unit 18; group discussion and presentations	
7	104/04/06 ~ 104/04/12	New Interchange: Unit 19; group discussion and presentations	
8	104/04/13 ~ 104/04/19	Oral exam (impromptu speech)	
9	104/04/20 ~ 104/04/26	Oral exam (impromptu speech)	

10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	New Interchange: Unit 20; group discussion and presentations	
12	104/05/11 ~ 104/05/17	New Interchange: Unit 21; group discussion and presentations	
13	104/05/18 ~ 104/05/24	New Interchange: Unit 22; group discussion and presentations	
14	104/05/25 ~ 104/05/31	New Interchange: Unit 23; group discussion and presentations	
15	104/06/01 ~ 104/06/07	New Interchange: Unit 24; group discussion and presentations	
16	104/06/08 ~ 104/06/14	Oral exam (impromptu speech)	
17	104/06/15 ~ 104/06/21	Oral exam (impromptu speech)	
18	104/06/22 ~ 104/06/28	Final Exam Week	
Requirement	(midterm+final) /2 = the grade *The teacher can adjust the grade according to attendance, group presentation and in-class performance (i. e. giving correct or satisfying answers) Each absence---2 points deducted from the grade.Each coming-in late---1 points deducted from the grade.The teacher will add one or two points to each member of the best group in terms of group presentations.Those who are absent for more than three times will fail the course.		
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other ( ) :   %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		