

## Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	CHEN CHIEN-CHIH
Course Class	TFLXE1A DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ 2nd Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ol style="list-style-type: none"> <li>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</li> <li>B. Develop students' critical thinking skills in an English language learning context.</li> <li>C. Strengthen students' workplace English ability.</li> <li>D. Develop students' professional abilities in linguistics and English teaching.</li> <li>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.</li> </ol>			

Course Introduction	In this semester we will emphasize more on talking and expressing. Expressing oneself is more important than listening comprehension here. Since freshmen students have at least two hours learning listening comprehension in the language lab, they in conversation class will be encouraged and stimulated to talk as much as they can. "Show & Tell" , for example, will be a very important in-class presentation in this semester.
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### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

#### I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

#### II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To emphasize more on talking and expressing. Expressing oneself is more important than listening comprehension here.	P6	A

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To emphasize more on talking and expressing. Expressing oneself is more important than listening comprehension here.	Lecture	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◇ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◇ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◇ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	New Interchange: Unit 1	
2	104/03/02 ~ 104/03/08	New Interchange: Unit 1	
3	104/03/09 ~ 104/03/15	New Interchange: Unit 2	
4	104/03/16 ~ 104/03/22	New Interchange: Unit 2	
5	104/03/23 ~ 104/03/29	New Interchange: Unit 3	
6	104/03/30 ~ 104/04/05	New Interchange: Unit 3	
7	104/04/06 ~ 104/04/12	New Interchange: Unit 4	
8	104/04/13 ~ 104/04/19	New Interchange: Unit 4	
9	104/04/20 ~ 104/04/26	New Interchange: Unit 4	
10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	New Interchange: Unit 5	
12	104/05/11 ~ 104/05/17	New Interchange: Unit 5	

13	104/05/18 ~ 104/05/24	New Interchange: Unit 6	
14	104/05/25 ~ 104/05/31	New Interchange: Unit 6	
15	104/06/01 ~ 104/06/07	New Interchange: Unit 7	
16	104/06/08 ~ 104/06/14	New Interchange: Unit 7	
17	104/06/15 ~ 104/06/21	New Interchange: Unit 8	
18	104/06/22 ~ 104/06/28	Final Exam Week	
Requirement	Students absent for three times will fail the course. cutting class for 1 time will make you 2 point from the grade. absent for for 1 time will make you 1 point from the grade.		
Teaching Facility	Computer		
Textbook(s)	New Interchange (level II) by Jack C. Richards with Jonathan Hull and Susan Proctor		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other <   > :        %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		