Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	FINANCIAL MANAGEMENT	Instructor	CHIEN-MU YEH
Course Class	TQVXB2A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT, 2A	Details	RequiredOne Semester3 Credits
	Departmental Aim of Educ	ation	
To develop industry.	talented managers with international competitive advantage in	the tourism	
	Departmental core competences		
A. Ability to	o analyze and solve problems.		
B. Ability to	o communicate in English.		
C. Proper s	ervice and work attitude.		
D. Tourism	management knowledge.		
E. Tourism	management skills.		
Course Introduction	This subject is designed to discuss the main concepts of finar such as financial statement analysis, time value of money, into and investment decision making. Students are expected to him manage finance of firms and individuals.	erest rate, risk,	return

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No.			Departmental core competences	
1	Be able to manage finance of firms.	C4	D	

Teaching Objectives, Teaching Methods and Assessment

	reaching Objectives, reaching Methods and Assessment		
No.	Teaching Objectives	Teaching Methods	Assessment
1	Be able to manage finance of firms.	Lecture, Discussion	Written test

	Essential	Qualities of TKU Students	Descrip	Description	
◇ A global perspective		pective		Helping students develop a broader perspective from which to understand international affairs and global development.	
\Diamond	Information li	teracy	Becoming adept at using information technology and learning the proper way to process information.		
\Diamond	A vision for th	e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
◆ Independent thinking		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.		
♦ A sense of aesthetic appreciation		sthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.		
	T	1	Course Schedule		
Week	Date		Subject/Topics	Note	
1	104/02/24 ~ 104/03/01	Course introduction			
2	104/03/02 ~ 104/03/08	Financial statement, taxes a	nd cash flow		
3	104/03/09 ~ 104/03/15	Financial statement, taxes a	nd cash flow		
4	104/03/16 ~ 104/03/22	Working with financial state	ments		
5	104/03/23 ~ 104/03/29	Working with financial state	ments		
6	104/03/30 ~ 104/04/05	Introduction to valuation			
7	104/04/06 ~ 104/04/12	Spring Break			
8	104/04/13 ~ 104/04/19	Discounted cash flow valuat	ion		
9	104/04/20 ~ 104/04/26	Discounted cash flow valuat	ion		
10	104/04/27 ~ 104/05/03	Midterm Exam Week			
11	104/05/04 ~ 104/05/10	Interest rates and bond valu	aation		
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13	104/05/18 ~ 104/05/24	Euqity markets and stock valuation		
14	104/05/25 ~ 104/05/31	Net present value and other investment criteria		
104/06/01 ~		Net present value and other investment criteria		
16	104/06/08 ~ 104/06/14	Risk and return		
17	104/06/15 ~ 104/06/21	Risk and return		
18	104/06/22 ~ 104/06/28	Final Exam Week		
Requirement				
Tea	Teaching Facility Computer, Projector			
Textbook(s)		Jordan, B. D. ,Westerfield, R. W. & Ross, S. A. (2011). Corporate Finance Essentials. New York: McGraw-Hill Irwin.		
Reference(s)		Ross, S. A., Westerfield, R. W. & Jordan, B. D. (2011). Core Principles and Applications of Corporate Finance. Boston: McGraw-Hill Irwin.		
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: 40.0 % ◆ Final Exam: 40.0 % ◆ Other 〈Teaching Assistant〉: 20.0 % 		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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