## Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	PRACTICUM IN EDUCATIONAL TECHNOLOGY	Instructor	WU, SHIH-JUNG
Course Class	TQIBB4A  DIVISION OF APPLIED INFORMATICS,  DEPARTMENT OF INNOVATIVE INFORMATION	Details	<ul><li>◆ Selective</li><li>◆ One Semester</li><li>◆ 7 Credits</li></ul>
	Departmental Aim of Educ	ation	
Cultivate pro	ofessional talents in developing and applying information system	m in various fi	elds.
	Departmental core competences		
A. Capabili	A. Capability of computer program coding, process planning, and problem solving		
B. Capabili	ty of applying basic mathematics and information technology re	elated mathen	natics
C. Capabili system	C. Capability of applying knowledge of internet structure and protocol in communication system		
D. Capabili	ty of developing information system		
E. Capabili	E. Capability of integrating information system		
Course Introduction	Obtain necessary information expertise and pratical experient Enterprise. Developing positive attitudes and professional et capabilities of teamwork and interpersonal communications.	hics. Promote	

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No.			Departmental core competences	
1	Obtain necessary information expertise and pratical experience in	C5	E	
	Internship of Enterprise. Developing positive attitudes and			
	professional ethics. Promote the capabilities of teamwork and			
	interpersonal communications. Rich and update personal resume in			
	E-portfolio system.			

## Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment	
1	Obtain necessary information expertise and pratical experience in Internship of Enterprise. Developing positive attitudes and professional ethics. Promote the capabilities of teamwork and interpersonal communications. Rich and update personal resume in E-portfolio system.	Internship	Participation	

Essential Qualities of TKU Students		Qualities of TKU Students	Description	on
◆ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
		sthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
			Course Schedule	
Week	Date	S	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Internship of Enterprise		
2	104/03/02 ~ 104/03/08	Internship of Enterprise		
3	104/03/09 ~ 104/03/15	Internship of Enterprise		
4	104/03/16 ~ 104/03/22	Internship of Enterprise		
5	104/03/23 ~ 104/03/29	Internship of Enterprise		
6	104/03/30 ~ 104/04/05	Internship of Enterprise		
7	104/04/06 ~ 104/04/12	Internship of Enterprise		
8	104/04/13 ~ 104/04/19	Internship of Enterprise		
9	104/04/20 ~ 104/04/26	Internship of Enterprise		
10	104/04/27 ~ 104/05/03	Midterm Exam Week		
	104/05/04 ~ 104/05/10	Internship of Enterprise		
11				

13	104/05/18 ~ 104/05/24	Internship of Enterprise
14	104/05/25 ~ 104/05/31	Internship of Enterprise
15	104/06/01 ~ 104/06/07	Graduate Exam Week
16	104/06/08 ~ 104/06/14	
17	104/06/15 ~ 104/06/21	
18	104/06/22 ~ 104/06/28	
Re	quirement	
Tea	aching Facility Other (Internship of Enterprise)	
Textbook(s)		
Re	eference(s)	
Number of Assignment(s)		(Filled in by assignment instructor only)
	Grading Policy	<ul> <li>Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: %</li> <li>◆ Final Exam: %</li> <li>◆ Other ⟨Internship⟩: 100.0 %</li> </ul>
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