

## Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION IN ENGLISH	Instructor	
Course Class	TQIBB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY, 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<p>This is a required course, and it aims to develop students' English ability through listening, oral, reading, and writing training. This class also introduces English and American cultures, customs, and traditions.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>This course is a composite introduction as well as cultivation of speaking, listening, reading, and writing skills in English. The class materials are based on Summit 1, supported by radio programs and handouts prepared by the instructor. Each class session is made up of basic lectures, group discussions, and individual presentations. Students are highly encouraged to participate actively in class discussion and interaction. There are writing and reading assignments each week, which requires students to prepare at home and share their study results with colleague students in class.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	The course is designed to improve college students’ speaking, listening, reading, and writing abilities in English at the intermediate-high to advanced level. The students are expected to be able to communicate easily with foreigners in everyday situations, to express their ideas accurately in English in their professional field, and to write English essays smoothly as a well-educated English learner.	C3	A

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	The course is designed to improve college students’ speaking, listening, reading, and writing abilities in English at the intermediate-high to advanced level. The students are expected to be able to communicate easily with foreigners in everyday situations, to express their ideas accurately in English in their professional field, and to write English essays smoothly as a well-educated English learner.	Lecture, Discussion	Participation, speech

Course Schedule			
Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	(1) General Introduction of the Course (2) Self-introduction by the Students (3)                      Warm-up of Unit 1: New Perspectives	
2	104/03/02 ~ 104/03/08	(1) Unit 1-1: Suggest Ways to Enjoy Life (2)                      Unit 1-2: Describe People' s Personality (3)                      Unit 1-3: Compare Perspectives on Life	
3	104/03/09 ~ 104/03/15	(1) Unit 1-4: Share a Life-changing Experience (2) Unit 1-Writing: Describe Personality Types (3)                      Unit 1- Checkpoint	
4	104/03/16 ~ 104/03/22	(1) Warm-up of Unit 2: Music Moods (2)                      Unit 2-1: Describe the Music you Listen to (3)                      Unit 2-2Explain the Role of Music in Your Life	
5	104/03/23 ~ 104/03/29	(1) Unit 2-3: Describe a Creative Person (2)                      Unit 2-4: Discuss the Benefits of Music	
6	104/03/30 ~ 104/04/05	(1) Unit 2-writing: Describe Yourself (2)                      Unit2 -Checkpoin (3)                      Warm-up of Unit 3: Money Matters	
7	104/04/06 ~ 104/04/12	(1) Unit 3-1: Talk about Your Financial Goals (2)                      Unit 3- 2: Express Buyer' s Remorse	
8	104/04/13 ~ 104/04/19	(1) Unit 3-3: Describe Your Spending Habits (2)                      Unit 3- 4: Discuss Reasons for Charitable Giving	
9	104/04/20 ~ 104/04/26	(1) Unit 3-Wrting: Explain Your Financial Goals (2) Unit 3: Checkpoint	
10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	(1) Warm-up of Unit 4: Looking Good (2)                      Unit 4-1: Discuss Appropriate Dress	
12	104/05/11 ~ 104/05/17	(1) Unit 4-2: Comment on Fashion and Style (2)                      Unit 4- 3: Evaluate Ways to Change One' s Appearance	
13	104/05/18 ~ 104/05/24	(1) Unit 4-4: Describe What Makes a Person Beautiful (2) Unit 4-Writing: Compare Two People' s Taste in Fashion (3)                      Unit 4: Checkpoint	
14	104/05/25 ~ 104/05/31	(1) Warm-up of Unit 5: Community (2)                      Unit 5-1: Politely Ask Someone not to do Something	
15	104/06/01 ~ 104/06/07	(1) Unit 5-2: Complain about Public Conduct (2)                      Unit 5- 3: Discuss Social Responsibility	

16	104/06/08 ~ 104/06/14	(1) Unit 5-4: Identify Urban Problems (2) -Writing: Complain about a Problem (3) -Checkpoint	Unit 5 Unit 5	
17	104/06/15 ~ 104/06/21	To Be Announced		
18	104/06/22 ~ 104/06/28	Final Exam Week		
Requirement	In mid-term and final term exams, students are requested to take oral presentations, the grading of which is based on stage performance, pronunciation, clarity of ideas, and speaking fluency. Students with active class participation and regular attendance will receive full marks in these two parts.			
Teaching Facility	Projector			
Textbook(s)	Summit 1			
Reference(s)	(1) Summit 1 (2) Summit Workbook (3) NPR Radio Programs (4) Reference to be announced according to students' preference and levels			
Number of Assignment(s)	(Filled in by assignment instructor only)			
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other (Participation) : 10.0 %			
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>			