

Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL POLITICAL ECONOMY(II)	Instructor	SHEE POON KHIM
Course Class	TQGX3A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development 			
Course Introduction	<p>The aim of this course is to provide students with the knowledge of both theories and practical case studies (mainly from the US, EU and the G20) for IPE (International Political Economy). The course consists of the following topics: global trade, global production, global capital, global finance, global development, global environmental issues, global governance, global regimes, and finally issues and challenges facing global governance in the context of the changing regional and global political economy.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|--|--|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating | |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination | |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing | |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. To let students understand the theories and concepts of International Political Economy 2. To apply theories to case studies 3. To understand the link between states and markets (regionally and globally) 4. To understand global trade, global production, global capital, global development, global environmental issues and climate change, etc	C4	ABCD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. To let students understand the theories and concepts of International Political Economy 2. To apply theories to case studies 3. To understand the link between states and markets (regionally and globally) 4. To understand global trade, global production, global capital, global development, global environmental issues and climate change, etc	Lecture, Discussion, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Introduction: Content and Requirements	
2	104/03/02 ~ 104/03/08	Global Trade: Concepts	
3	104/03/09 ~ 104/03/15	Global Trade: Theories	
4	104/03/16 ~ 104/03/22	Global Trade Issues and Disputes	
5	104/03/23 ~ 104/03/29	Global Production of Multinational Corporations (MNCs)	
6	104/03/30 ~ 104/04/05	Roles of States in Global Production	
7	104/04/06 ~ 104/04/12	Global Money	
8	104/04/13 ~ 104/04/19	Global Financial Systems	
9	104/04/20 ~ 104/04/26	Global Financial Crises: the US, the EU and the Asian Financial Crises	
10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	Global Development	
12	104/05/11 ~ 104/05/17	Issues and Challenges of Global Development	

13	104/05/18 ~ 104/05/24	Global Environmental Issues	
14	104/05/25 ~ 104/05/31	Global Governance and Global Regimes	
15	104/06/01 ~ 104/06/07	Issues and Challenges for IPE in the 21st Century: Global Terrorism	
16	104/06/08 ~ 104/06/14	Issues and Challenges for IPE in the 21st Century: Corruption	
17	104/06/15 ~ 104/06/21	Issues and Challenges for IPE in the 21st Century: Summary	
18	104/06/22 ~ 104/06/28	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector, Other (PowerPoints and Notes)		
Textbook(s)	David N. Balaam, Bradford Dillman, (2014) (6th edition) Introduction to International Political Economy		
Reference(s)	John Ravenhill, (ed) 2014 (4th edition) Global Political Economy (Oxford: Oxford University Press Amr Mohamed El Tiby and Wafik Grais, (2015), Islamic Finance and Economic Development: Risk Management, Regulation, and Corporate Governance (New Jersey, John Wiley & Sons, Inc.)		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 5.0 % ◆ Mark of Usual : 5.0 % ◆ Midterm Exam : 50.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		