Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO INTERNATIONAL LAW	Instructor	CHIH-WEI CHOU
Course Class	TQGXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	RequiredOne Semester2 Credits

Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics
- B. Provide knowledge and skills to understand the current global issues
- C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes
- D. Develop ability to pursue research independently as well as in teams
- E. Provide basic knowledge on Taiwan's political and economic development

Course Introduction

The purpose of this course is to equip students with the essential knowledge of international law. Subjects such as law of nations, law of the international system, subjects of international law, recognition of states and governments, state responsibility, human rights, jurisdiction, dispute resolution, territory, law of the sea, international agreements, and diplomacy will be dealt with throughout the semester. Students are strongly encouraged to get familiar with reading assignments before attending classes. Students' active participation will be noted as a plus in their final grades.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,

C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

			Relevance	
No.	Teaching Objectives	Objective Levels	Departmental core competences	
1	Understanding core issues in international law	C2	ABCDE	
2	Analyzing international affairs	C4	ABCDE	
3	Training independent/group research potential	C6	ABCDE	

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Understanding core issues in international law	Lecture	Written test
2	Analyzing international affairs	Lecture, Discussion	Written test, Participation
3	Training independent/group research potential	Discussion, Problem solving	Report, Participation

	Essential	Qualities of TKU Students	Descript	ion
◆ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.	
A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
♦ A sense of aesthetic appreciation		sthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
			Course Schedule	
Week	Date	5	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Introduction		
2	104/03/02 ~ 104/03/08	Law of Nations		
3	104/03/09 ~ 104/03/15	Law of the International Sys	tem	
4	104/03/16 ~ 104/03/22	Subjects of International Lav	N	
5	104/03/23 ~ 104/03/29	Recognition of States and G	overnments	
6	104/03/30 ~ 104/04/05	State Responsibility		
7	104/04/06 ~ 104/04/12	Jurisdiction I		
8	104/04/13 ~ 104/04/19	Jurisdiction II		
9	104/04/20 ~ 104/04/26	Review		
10	104/04/27 ~ 104/05/03	Midterm Exam Week		
11	104/05/04 ~ 104/05/10	Review		
	104/05/11~	State Responsibility I		

13	104/05/18 ~ 104/05/24	State Responsibility II		
14	104/05/25 ~ 104/05/31	Human Rights I		
15	104/06/01 ~ 104/06/07	Human Rights II		
16	104/06/08 ~ 104/06/14	Citizenship I		
17	104/06/15 ~ 104/06/21	Citizenship II		
18	104/06/22 ~ 104/06/28	Final Exam Week		
Requirement		※非法影印是違法的行為。請使用正版教科書,勿非法影印他人著作,以免觸法。		
Teaching Facility		Computer		
Textbook(s)		Modern International Law: An Introduction to the Law of Nations, J. H. Wolfe, 2002		
Reference(s)		Additional readings will be introduced in sessions.		
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		◆ Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 % ◆ Other 〈課堂參與〉: 40.0 %		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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