

Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	GENERAL ENGLISH PROFICIENCY TEST	Instructor	YU PIN CHEN
Course Class	TQX1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>This is a required course, and it aims to develop students' English ability through listening, oral, reading, and writing training. This class also introduces English and American cultures, customs, and traditions.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This course aims to introduce to the students the IELTS test and prepare them for this exam.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1. Familiarize students with the IELTS test: its format, questions, and tips for better test results. 2. Improve students' English ability. 3. Prepare students for the IELTS test.	C2	A

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. Familiarize students with the IELTS test: its format, questions, and tips for better test results. 2. Improve students' English ability. 3. Prepare students for the IELTS test.	Lecture, Discussion, Simulation	Written test, Participation, Practice

Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Course Introduction: Textbook and Online program	The syllabus is tentative and is subject to change as the course proceeds.
2	104/03/02 ~ 104/03/08	IELTS Listening 1	
3	104/03/09 ~ 104/03/15	IELTS Reading 1	
4	104/03/16 ~ 104/03/22	IELTS Writing 1	

5	104/03/23 ~ 104/03/29	IELTS Speaking 1	Online Test 1
6	104/03/30 ~ 104/04/05	IELTS Listening 2	
7	104/04/06 ~ 104/04/12	IELTS Reading 2	
8	104/04/13 ~ 104/04/19	IELTS Writing 2	
9	104/04/20 ~ 104/04/26	IELTS Speaking 2	Online Test 2
10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	IELTS Listening 3	
12	104/05/11 ~ 104/05/17	IELTS Reading 3	
13	104/05/18 ~ 104/05/24	IELTS Writing 3	
14	104/05/25 ~ 104/05/31	IELTS Speaking 3	Online Test 3
15	104/06/01 ~ 104/06/07	IELTS Listening 4	
16	104/06/08 ~ 104/06/14	IELTS Listening 4	
17	104/06/15 ~ 104/06/21	IELTS Writing 4	Online Test 4
18	104/06/22 ~ 104/06/28	Final Exam Week	
Requirement	<p>1. Students are required to practice online. 2. Students are required to do the model tests before class. 3. Students are required to answer questions and explain their answers. Note: It's not a good idea to just memorize the answers.</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	Barron's IELTS Practice Exams (2nd Edition), by Dr. Lin Lougheed		
Reference(s)	Cambridge IELTS Trainer IELTS for Academic Purposes: A Short Intensive Course, by Malcolm Mann & Steve Taylor-Knowles, McGrawHill The Official Cambridge Guide to IELTS, by Pauline Cullen, Amanda French, and Vanessa Jackman		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other < Assignment > : 10.0 %		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.