

Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	CINEMA AND LITERATURE	Instructor	CHYI SONG-LING
Course Class	TQAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To Develop Students' Abilities of English Language and Communication.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. To Have the Ability of Communicating in English. B. To Have the Ability of Applying Practical English. C. To Have the Ability of Solving Questions. D. To Have the Ability of Analyzing Data. E. To Have the Ability of Understanding Culture. F. To Have the Ability of Teamwork. 			
Course Introduction	<p>This course aims to build relations between two media, film and literature, studying works linked across the two media by genre, theme, and style. It includes many sessions of film viewing and group discussions. It will discuss the filmed adaptations with some merit of literary fiction, or on the contrary, some literary works who use techniques of presentation employed by the film. The discussion helps students know how to "see" and "appreciate" major works of cinema and of literary fiction, the differences and similarities of their narrative techniques to tell and write a story.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Charaterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students will realize not just the narrative techniques of both media, but also the value of their conveyed view of life, to know how some artworks in cinema and in literature challenge and cross cultural, social, political and aesthetic boundaries.	A5	CE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will realize not just the narrative techniques of both media, but also the value of their conveyed view of life, to know how some artworks in cinema and in literature challenge and cross cultural, social, political and aesthetic boundaries.	Lecture, Discussion, Appreciation, Simulation, Practicum	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Introductory comments 課程簡介	
2	104/03/02 ~ 104/03/08	-Romeo and Juliet, music edition by Luhrmann -Romeo et Juliette, French musical version by Louvin 羅密歐與茱麗葉	
3	104/03/09 ~ 104/03/15	-Film adaptations -« It wasn't as good as the book. »	
4	104/03/16 ~ 104/03/22	Sense and Sensibility (理性與感性) directed by Ang Lee	
5	104/03/23 ~ 104/03/29	-Austen Industry	
6	104/03/30 ~ 104/04/05	Holiday 假期	
7	104/04/06 ~ 104/04/12	-The Purple Rose of Cairo by Woody Allen, 1985 伍迪愛倫 · 《開羅紫玫瑰》	
8	104/04/13 ~ 104/04/19	What is fiction? 何謂虛構?	
9	104/04/20 ~ 104/04/26	Orlando, directed by Sally Potter, 1993 美麗佳人歐蘭朵	
10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	What is the Fantastic? 何謂奇幻文學或異誌小說?	

12	104/05/11 ~ 104/05/17	Perfume: the Story of a Murderer (香水), directed by Tom Tykwer, 2006	
13	104/05/18 ~ 104/05/24	Adapting the Senses: Impossibility of adaptation	
14	104/05/25 ~ 104/05/31	The Piano (鋼琴師和她的情人) directed by Jane Campion, 1993	
15	104/06/01 ~ 104/06/07	Novel-of-the-film -The limits of literary cinema	
16	104/06/08 ~ 104/06/14	The Curious Case of Benjamin Botton, directed by David Fincher, 2009 班傑明的奇幻旅程	
17	104/06/15 ~ 104/06/21	The Strangeness: Outsider or Intruder 陌生感：局外人或入侵者	
18	104/06/22 ~ 104/06/28	Final Exam Week	
Requirement	None		
Teaching Facility	Computer, Other (Videos)		
Textbook(s)			
Reference(s)	<p>1. Adaptations, from text to screen, screen to text, edited by Deborah Cartmell and Imelda Whelehan, Routledge, London, 1999.</p> <p>2. Literature and Film, a guide to the theory and practice of film adaptation, edited by Robert Stam and Alessandra Raengo, Blackwell Publishing, UK, 2005</p> <p>3. Understanding Movies, by Louis D. Giannetti, Prentice Hall, 1996. (認識電影· 路易斯·吉奈堤· 焦熊屏譯· 遠流出版社· 台灣· 2005)</p> <p>4. Film Adaptation, by James Naremore, Rutgers University Press, 2000.</p> <p>5. English Writing Workshop, Essential Fiction Genres, by Peter Ellison, Lealers Publishing, UK, 2003.</p>		
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		