Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	ENGLISH WRITING FOR FRESHMAN-MAJOR II	Instructor	JAMES CALLOW
Course Class	TQAXB1B DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1B	Details	◆ Required ◆ One Semester ◆ 2 Credits

Departmental Aim of Education

To Develop Students' Abilities of English Language and Communication.

Departmental core competences

A. To Have the Ability of Communicating in English.

B. To Have the Ability of Applying Practical English.

C. To Have the Ability of Solving Questions.

D. To Have the Ability of Analyzing Data.

E. To Have the Ability of Understanding Culture.

F. To Have the Ability of Teamwork.

Course Introduction	This course is designed for ELC-majored freshmen to achieve reading and writing ability with critical thinking and communicative skills. Throughout the course, it is hoped that students can learn to live as a community of authors - immersed in writing and sharing our writing, reading and discussing our reading, listening openly and responding to each other's ideas and points of view. This personal experience with language reading and writing, and reflecting on that experience, will form the core of the foundation for reading and writing.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :
 (i) Cognitive Domain   : C1-Remembering,   C2-Understanding,   C3-Applying,
                            C4-Analyzing,   C5-Evaluating,   C6-Creating
 (ii) Psychomotor Domain : P1-Imitation,   P2-Mechanism,   P3-Independent Operation,
                            P4-Linked Operation, P5-Automation,   P6-Origination
 (iii) Affective Domain : A1-Receiving,   A2-Responding,   A3-Valuing,
                            A4-Organizing,   A5-Charaterizing,   A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :
 (i) Determine the objective level(s) in any one of the three learning domains (cognitive,
     psychomotor, and affective) corresponding to the teaching objective. Each objective should
     correspond to the objective level(s) of ONLY ONE of the three domains.
 (ii) If more than one objective levels are applicable for each learning domain, select the
     highest one only. (For example, if the objective levels for Cognitive Domain include
     C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to
     Psychomotor Domain and Affective Domain.)
 (iii) Determine the Departmental core competences that correspond to each teaching objective.
     Each objective may correspond to one or more Departmental core competences at a time.
     (For example, if one objective corresponds to three Departmental core competences: A,AD,
     and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. Students can develop critical thinking abilities through independent reading and writing C6AB; 2. Students can develop specific skills and competence in reading and writing P3AB; 3. Students will gain factual knowledge (comprehension, summary, retelling, structure, editing, short grammar/vocabulary, related to reading and writing) P6AB; 4. Students will acquire skills in working with others as a member of a team A6AB	C4	AB

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. Students can develop critical thinking abilities through independent reading and writing C6AB; 2. Students can develop specific skills and competence in reading and writing P3AB; 3. Students will gain factual knowledge (comprehension, summary, retelling, structure, editing, short grammar/vocabulary, related to reading and writing) P6AB; 4. Students will acquire skills in working with others as a member of a team A6AB	Lecture, Discussion, Appreciation, Practicum	Written test, Practicum, Participation

This course has been designed to cultivate the following essential qualities in TKU students	
Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24~ 104/03/01	Introduction and Orientation	
2	104/03/02~ 104/03/08	Creative Writing techniques and approaches	
3	104/03/09~ 104/03/15	Exercise 1	
4	104/03/16~ 104/03/22	Exercise 2	
5	104/03/23~ 104/03/29	Photo-story introduction	
6	104/03/30~ 104/04/05	Exercise 3	
7	104/04/06~ 104/04/12	Exercise 4	
8	104/04/13~ 104/04/19	Exercise sharing	
9	104/04/20~ 104/04/26	Mid-term prep	
10	104/04/27~ 104/05/03	Midterm Exam Week	
11	104/05/04~ 104/05/10	Exercise 5a	
12	104/05/11~ 104/05/17	Exercise 5b	

13	104/05/18 ~ 104/05/24	Exercise 5c	
14	104/05/25 ~ 104/05/31	Exercise sharing	
15	104/06/01 ~ 104/06/07	photo-story presentations	
16	104/06/08 ~ 104/06/14	photo-story presentations	
17	104/06/15 ~ 104/06/21	final test prep	
18	104/06/22 ~ 104/06/28	Final Exam Week	

Requirement	Attendance and Participation 10%, mid-term 25%, final test 25%, group presentation 20%, course writing portfolio 20%
Teaching Facility	Computer, Projector
Textbook(s)	Lane, Lange, Writing Clearly Grammar Editing, 3rd ed, 2012
Reference(s)	
Number of Assignment(s)	**6**　(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 10.0 %　◆ Mark of Usual： %　◆ Midterm Exam： 25.0 % ◆ Final Exam： 25.0 % ◆ Other〈portfolio〉：40.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**