

Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	ENGLISH READING FOR FRESHMAN-MAJOR II	Instructor	JAMES CALLOW
Course Class	TQAXB1B DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1B	Details	♦ Required ♦ One Semester ♦ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To Develop Students' Abilities of English Language and Communication.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. To Have the Ability of Communicating in English. B. To Have the Ability of Applying Practical English. C. To Have the Ability of Solving Questions. D. To Have the Ability of Analyzing Data. E. To Have the Ability of Understanding Culture. F. To Have the Ability of Teamwork.			
Course Introduction	This course is designed for ELC-majored freshmen to achieve reading and writing ability with critical thinking and communicative skills. Throughout the course, it is hoped that students can learn to live as a community of authors - immersed in writing and sharing our writing, reading and discussing our reading, listening openly and responding to each other's ideas and points of view. This personal experience with language reading and writing, and reflecting on that experience, will form the core of the foundation for reading and writing.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

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|-------------------------|---|--|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, C3-Applying, | C4-Analyzing, C5-Evaluating, C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, P3-Independent Operation, | P4-Linked Operation, P5-Automation, P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, A3-Valuing, | A4-Organizing, A5-Characterizing, A6-Implementing |

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. Students can develop critical thinking abilities through independent reading and writing C6AB; 2. Students can develop specific skills and competences in reading and writing P3AB; 3. Students will gain factual knowledge (comprehension, summary, retelling, structure, editing, short grammar/vocabulary, related to reading and writing) P6AB; 4. Students will acquire skills in working with others as a member of a team A6AB	C4	AB

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. Students can develop critical thinking abilities through independent reading and writing C6AB; 2. Students can develop specific skills and competences in reading and writing P3AB; 3. Students will gain factual knowledge (comprehension, summary, retelling, structure, editing, short grammar/vocabulary, related to reading and writing) P6AB; 4. Students will acquire skills in working with others as a member of a team A6AB	Lecture, Discussion, Appreciation, Practicum	Written test, Practicum, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◇ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◇ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◆ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◆ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	National Holiday	
2	104/03/02 ~ 104/03/08	Introduction and Orientation	
3	104/03/09 ~ 104/03/15	Text 1a / set group presentation topics	
4	104/03/16 ~ 104/03/22	Text 1b	
5	104/03/23 ~ 104/03/29	Text 1c	
6	104/03/30 ~ 104/04/05	National Holiday	
7	104/04/06 ~ 104/04/12	Group presentations	
8	104/04/13 ~ 104/04/19	Mid-term text prep 1	
9	104/04/20 ~ 104/04/26	Mid-term text prep 2	
10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	Text 2a / set group presentation topics	
12	104/05/11 ~ 104/05/17	Text 2b	

13	104/05/18 ~ 104/05/24	Text 3a	
14	104/05/25 ~ 104/05/31	Text 3b	
15	104/06/01 ~ 104/06/07	Group presentations	
16	104/06/08 ~ 104/06/14	Final text introduction	
17	104/06/15 ~ 104/06/21	Final text prep	
18	104/06/22 ~ 104/06/28	Final Exam Week	
Requirement	Attendance and participation 10%, mid-term test 20%, final test 20%, group presentations (2 per student) 30%, class work portfolio 20%		
Teaching Facility	Computer, Projector		
Textbook(s)	Lang, Lange, Writing Clearly Grammar for Editing, 3rd ed, 2012		
Reference(s)			
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other <pres and portfolio> : 50.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		