Tamkang University Academic Year 103, 2nd Semester Course Syllabus

reading, and customs, and A. A global p	Schoolwide essential v	hrough listening ican cultures,	JAMES CALLOW • Required • One Semester • 2 Credits
This is a requireading, and customs, and	DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A Academic Aim of Educa ired course, and it aims to develop students' English ability twriting training. This class also introduces English and Ameritraditions. School wide essential v	hrough listening	◆ One Semester ◆ 2 Credits
reading, and customs, and A. A global p	ired course, and it aims to develop students' English ability t writing training. This class also introduces English and Amer I traditions. School wide essential v	hrough listening ican cultures,	g, oral,
reading, and customs, and A. A global p	writing training. This class also introduces English and Amer I traditions. School wide essential v	ican cultures,	g, oral,
B. Informati		irtues	
B. Informati	perspective.		
	·		
	on literacy.		
C. A vision for	or the future.		
D. Moral into	egrity.		
E. Independ	lent thinking.		
F. A cheerfu	Il attitude and healthy lifestyle.		
G. A spirit of	f teamwork and dedication.		
H. A sense o	faesthetic appreciation.		
Course Introduction	This course aims to develop students speaking and listening range of practice, discussion, presentation, and debate.	ng skills through	a lively

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: Pl-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination (iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No virtues To develop student's English speaking and listening abilities C2 Α Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No To develop student's English Lecture, Discussion, Simulation, Practicum, Participation, Practicum Tests speaking and listening abilities Course Schedule Week Subject/Topics Date Note 104/02/24 ~ National Holiday 1 104/03/01 104/03/02 ~ **Introduction and Orientation** 2 104/03/08 104/03/09 ~ 3 Guide to presentations and debates 104/03/15 104/03/16~ Class / presentation 4 104/03/22 104/03/23 ~ Class / presentation 5 104/03/29 104/03/30 ~ National Holiday 6 104/04/05 104/04/06~ Class / presentation 7 104/04/12

104/04/13 ~

104/04/19

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Class / presentation

9	104/04/20 ~ 104/04/26	Mid-term oral test					
10	104/04/27 ~ 104/05/03	Midterm Exam Week					
11	104/05/04 ~ 104/05/10	Class / presentation					
12	104/05/11 ~ 104/05/17	Class / presentation					
13	104/05/18 ~ 104/05/24	Class / presentation					
14	104/05/25 ~ 104/05/31	Class / presentation					
15	104/06/01 ~ 104/06/07	Class / presentation					
16	104/06/08 ~ 104/06/14	Final Oral test					
17	104/06/15 ~ 104/06/21	National Holiday					
18	104/06/22 ~ 104/06/28	Final Exam Week					
Requirement		Attendance and Participation 20%, mid-term oral 15%, mid term listening 15%, final oral 15%, final listening 15%, group presentation 20%					
Teaching Facility		Computer, Projector					
Textbook(s)							
Reference(s)							
Number of Assignment(s)		5 (Filled in by assignment instructor only)					
Grading Policy		 ◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 % ◆ Other ⟨presentation⟩: 20.0 % 					
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime					
	to improperly photocopy others' publications. TOAXRIH0005.0A Page: 3/3 2015/1/16 10:49:41						

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