

## Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	POLITICAL AND ECONOMIC DEVELOPMENT	Instructor	HSU, SHIOU-IUAN
Course Class	TLFXB2A DEPARTMENT OF INTERNATIONAL BUSINESS, 2A	Details	◆ Required ◆ One Semester ◆ 2 Credits
Academi c   Ai m   of   Educati o n			
The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.			
Schoo l wi de   e s s e n t i a l   v i r t u e s			
A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation.			
Course Introduction	The aim of this course is to explore the changing nature of politics in the developing world in the 21st century. Politics in the developing world offers an enormously rich and fascinating canvas of material for investigation. This course will introduce students with comprehensive theoretical approaches, historical and economic context, society-state relations, and the evolution of policy. Students are asked to do some case studies of the developing countries.		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

### I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

### II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Through understanding and observing politics in the developing world to cultivate and broaden students' international view and mind, as well as to build their thinking ability.	C2	AC
2	Through team work report to cultivate students' analytical ability	C4	ACE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Through understanding and observing politics in the developing world to cultivate and broaden students' international view and mind, as well as to build their thinking ability.	Lecture, Discussion	Written test, Participation
2	Through team work report to cultivate students' analytical ability	Problem solving	Report, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Introduction and course overview	
2	104/03/02 ~ 104/03/08	Approaches and Global Context: Changing Analytical Approaches to the Study of Politics in the Developing World	

3	104/03/09 ~ 104/03/15	The Developing World in the Global Economy (I)	
4	104/03/16 ~ 104/03/22	The Developing World in the Global Economy (II)	
5	104/03/23 ~ 104/03/29	How to prepare your group presentation and presentation skills	
6	104/03/30 ~ 104/04/05	Spring break	
7	104/04/06 ~ 104/04/12	The Developing World in International Politics (I)	
8	104/04/13 ~ 104/04/19	The Developing World in International Politics (II)	
9	104/04/20 ~ 104/04/26	Violent Conflict and Intervention	
10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	Democratization	
12	104/05/11 ~ 104/05/17	Governance	
13	104/05/18 ~ 104/05/24	Case study: Pakistan and Indonesia	
14	104/05/25 ~ 104/05/31	Case study: Iraq and Mexico	
15	104/06/01 ~ 104/06/07	Case study: Brazil	
16	104/06/08 ~ 104/06/14	Case study: China	
17	104/06/15 ~ 104/06/21	Case study: India & Course review	
18	104/06/22 ~ 104/06/28	Final Exam Week	
Requirement		Please send your group report to the teacher's e-mail as follows, sunny@mail.tku.edu.tw	
Teaching Facility		Computer, Other (teaching materials)	
Textbook(s)		Burnell, P., Rakner, L. & Randall, V. (2014). Politics in the developing world 4th Edition, Oxford University Press.	
Reference(s)		BBC world news: <a href="http://www.bbc.com/news/world/">http://www.bbc.com/news/world/</a> OECD website: <a href="http://www.oecd.org/">http://www.oecd.org/</a> Journal title: Developing country studies	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 10.0 %    ◆ Mark of Usual : 20.0 %    ◆ Midterm Exam : % ◆ Final Exam : 30.0 % ◆ Other 〈Presentation〉 : 40.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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