

Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	GLOBAL FUTURES	Instructor	PENG, LI-HUI
Course Class	TLFXB1A DEPARTMENT OF INTERNATIONAL BUSINESS, 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<ul style="list-style-type: none"> I. To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues. 			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This course aims to introduce the emergent global issues from futures studies and sociology. It will first introduce six supertrends, and how these supertrends will shape our future. Second, I will introduce future methods. In overall, this course will train students with more future thinking and viewpoints.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Have a general understanding about what futures studies is	C2	ACE
2	Analyzing social futures	P4	ACE
3	Critique on social futures	C3	ACE
4	Ability to change the future society	C6	ACE
5	To introduce basic knowledge on futures studies.	C2	ACE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Have a general understanding about what futures studies is	Lecture, Discussion	Written test, Report, Participation
2	Analyzing social futures	Lecture, Discussion	Written test, Report, Participation
3	Critique on social futures	Lecture, Discussion	Written test, Report, Participation
4	Ability to change the future society	Lecture, Discussion	Written test, Report, Participation
5	To introduce basic knowledge on futures studies.	Lecture, Discussion	Participation

Course Schedule

Week	Date	Subject/Topics	Note

1	104/02/24 ~ 104/03/01	Outlining the course content and schedule	
2	104/03/02 ~ 104/03/08	Why we need to explore the future	
3	104/03/09 ~ 104/03/15	Supertrend 1: technology progress	
4	104/03/16 ~ 104/03/22	Asia - Pacific Futures Workshop ** Not in the original classroom**	覺生國際會議廳10樓 (Chueh -sheng International Conference Hal)
5	104/03/23 ~ 104/03/29	Supertrend 2: economic progress	
6	104/03/30 ~ 104/04/05	Supertrend 3: Improving Health	
7	104/04/06 ~ 104/04/12	Supertrend 4: Increasing Mobility	
8	104/04/13 ~ 104/04/19	Supertrend 5: Environmental Decline	
9	104/04/20 ~ 104/04/26	Supertrend 6: Increasing Deculturation	
10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	Student presentation week 1	
12	104/05/11 ~ 104/05/17	Student presentation week 2	
13	104/05/18 ~ 104/05/24	Student presentation week 3	
14	104/05/25 ~ 104/05/31	Futurology method 1	
15	104/06/01 ~ 104/06/07	Futurology method 2	
16	104/06/08 ~ 104/06/14	Futurology method 3	
17	104/06/15 ~ 104/06/21	Future Global : Review	
18	104/06/22 ~ 104/06/28	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Bell,Wendell,2010,Foundations of Futures Studies.Transaction Publishers. Bauman, Zygmunt.2001. Globalization.Cambridge. Jan Nederveen Pieterse,2009,Globalization and Culture.		
Reference(s)	會於課堂指定額外的國內外相關的學術期刊論文		

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 40.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>