Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (IV)	Instructor	CHENG-HAO PAO
Course Class	TGVTB3E GLOBAL OUTLOOK ON LANYANG CAMPUS, 3E	Details	◆ Required◆ One Semester◆ 0 Credits
	Academic Aim of Educat	ion	
foundationa	onal goal of this unit of study is to help all TKU undergraduate all outlook on the world. It aims to help them develop a global p with the capacity to constantly strengthen their grasp.		
	Schoolwide essential vi	rtues	
A. A global	perspective.		
B. Informa	tion literacy.		
C. A vision	for the future.		
D. Moral in	tegrity.		
E. Indepen	dent thinking.		
F. A cheerf	ul attitude and healthy lifestyle.		
G. A spirit o	of teamwork and dedication.		
H. A sense	of aesthetic appreciation.		
Course	本課程旨在協助學生課業及國外生活輔導,並完成大三出國修習囑繳交相關證明文件如成績單、留學心得等,掌握學生返國相關		=業・叮
Introduction			

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating P2-Mechanism, P3-Independent Operation, (ii) Psychomotor Domain: Pl-Imitation, P4-Linked Operation, P5-Automation, P6-Origination A3-Valuing, (iii) Affective Domain : Al-Receiving, A2-Responding, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No 選課及生活輔導、掌握返國狀況,協助學分抵免事宜 C3 ABE Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No 選課及生活輔導、掌握返國狀況、協助 Problem solving Report, Participation 學分抵免事宜 Course Schedule Week Subject/Topics Date Note 104/02/24 ~ 積極輔導學生下學期選課 1 104/03/01 104/03/02 ~ 大三出國通報系統登錄第一學期成績及第二學期修課內容 2 104/03/08 104/03/09 ~ 3 大三出國通報系統登錄第一學期成績及第二學期修課內容 104/03/15 104/03/16~ 學牛留學牛活輔導及課業輔導 4 104/03/22 104/03/23 ~ 學生留學生活輔導及課業輔導 5 104/03/29 104/03/30~ 學生留學生活輔導及課業輔導 6 104/04/05 104/04/06~ 學生留學生活輔導及課業輔導 7 104/04/12

104/04/13 ~

104/04/19

8

學生留學生活輔導及課業輔導

9	104/04/20 ~ 104/04/26	學生留學生活輔導及課業輔導				
10	104/04/27 ~ 104/05/03	Midterm Exam Week				
11	104/05/04 ~ 104/05/10	學生留學生活輔導及課業輔導				
12	104/05/11 ~ 104/05/17	學生留學生活輔導及課業輔導				
13	104/05/18 ~ 104/05/24	學生留學生活輔導及課業輔導				
14	104/05/25 ~ 104/05/31	協助學生購買返國機票・學生返國通報				
15	104/06/01 ~ 104/06/07	協助學生購買返國機票・學生返國通報				
16	104/06/08 ~ 104/06/14	學生報告返國日期·學生返國通報				
17	104/06/15 ~ 104/06/21	學生繳交出國留學成績單/留學心得報告作業				
18	104/06/22 ~ 104/06/28	Final Exam Week				
Requirement						
Teaching Facility (None)		(None)				
Textbook(s)						
Re	eference(s)					
Number of Assignment(s)		(Filled in by assignment instructor only)				
Grading Policy		 ◆ Attendance: 30.0 % ◆ Mark of Usual: % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other ⟨report⟩: 70.0 % 				
This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime						
	to improperly photocopy others' publications.					

TGVTB3P0041 0E Page:3/3 2015/1/12 20:19:25