Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Carrage Titl				
Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (IV)	Instructor	CHEN, DUEN-KAI	
Course Class	TGVTB3B GLOBAL OUTLOOK ON LANYANG CAMPUS, 3B	Details	RequiredOne SemesterO Credits	
	Academic Aim of Educat	tion		
foundation	ional goal of this unit of study is to help all TKU undergraduate al outlook on the world. It aims to help them develop a global p with the capacity to constantly strengthen their grasp.			
	Schoolwide essential vi	rtues		
A. A globa	l perspective.			
B. Information literacy.				
C. A vision	for the future.			
D. Moral ir	ntegrity.			
E. Indeper	ndent thinking.			
F. A cheer	ful attitude and healthy lifestyle.			
G. A spirit	of teamwork and dedication.			
H. A sense	of aesthetic appreciation.			
Course Introduction	Guide students through Junior Abroad Program, remind the documents and help students in credits transfer.	em to upload no	ecessary	

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating P2-Mechanism, P3-Independent Operation, (ii) Psychomotor Domain: P1-Imitation, P4-Linked Operation, P5-Automation, P6-Origination A3-Valuing, (iii) Affective Domain : Al-Receiving, A2-Responding, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No Guide students through Junior Abroad Program C3 ABE Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No Guide students through Junior Lecture, 線上輔導 Report, 通報率 **Abroad Program** Course Schedule Week Date Subject/Topics Note 104/02/24 ~ 積極輔導學生下學期選課 大三出國通報系統登錄第 1 104/03/01 一學期成績及第二學期修 課內容2/15~3/15 104/03/02 ~ 大三出國通報系統登錄第一學期成績及第二學期修課內容 2 104/03/08 104/03/09 ~ 大三出國通報系統登錄第一學期成績及第二學期修課內容 3 104/03/15 104/03/16 ~ 學生留學生活輔導及課業輔導 4 104/03/22 104/03/23 ~ 5 學生留學生活輔導及課業輔導 104/03/29 104/03/30 ~ 學生留學生活輔導及課業輔導 6 104/04/05

104/04/06 ~

104/04/12

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學生留學生活輔導及課業輔導

	104/04/13 ~	[83 TT CD 83 TT 74 745 TD 740 747 747 74	MANUEL TO MANUEL AND	
8	104/04/19	學生留學生活輔導及課業輔導	第8週至第10週繳交1篇留 學學校報導(主題可包 括:留學學校特色報 導、優秀課程或教授推 薦、生活適應、留學國家 深度報導)·或自行擇主	
			沐及報等),以曰1] 按土 題撰寫。	
9	104/04/20 ~ 104/04/26	學生留學生活輔導及課業輔導	UIIV 777 LEA	
10	104/04/27 ~ 104/05/03	Midterm Exam Week		
11	104/05/04 ~ 104/05/10	學生留學生活輔導及課業輔導		
12	104/05/11 ~ 104/05/17	學生留學生活輔導及課業輔導		
13	104/05/18 ~ 104/05/24	學生留學生活輔導及課業輔導		
14	104/05/25 ~ 104/05/31	協助學生購買返國機票・學生返國通報		
15	104/06/01 ~ 104/06/07	協助學生購買返國機票・學生返國通報		
16	104/06/08 ~ 104/06/14	學生報告返國日期·學生返國通報		
17	104/06/15 ~ 104/06/21	學生繳交出國留學成績單/學生繳交留學心得報告作業		
18	104/06/22 ~ 104/06/28	Final Exam Week		
Re	equirement	評分標準如下·留學學校報導佔30%·留學心得報告20%·回應導師聯絡情形與通報系統完成率:50%。報告及通報需於任課老師規定時間內繳交、通報·否則不予評分。		
Teaching Facility		Computer		
Textbook(s)		大三出國學分抵免要點等		
Re	eference(s)			
Number of Assignment(s)		2 (Filled in by assignment instructor only)		
		◆ Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other〈參閱學生修課應注意事項〉:100.0 %		
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