

Tamkang University Academic Year 103, 2nd Semester Course Syllabus

| | | | |
|---|---|------------|---|
| Course Title | PROJECT MANAGEMENT OF JUNIOR ABROAD (IV) | Instructor | FENG-CHENG CHANG |
| Course Class | TGVTB3A GLOBAL OUTLOOK ON LANYANG CAMPUS, 3A | Details | <ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 0 Credits |
| Academic Aim of Education | | | |
| <p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p> | | | |
| Schoolwide essential virtues | | | |
| <ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. | | | |
| Course Introduction | <p>Guide students through Junior Abroad Program, remind them to upload necessary documents and help students in credits transfer.</p> | | |
| | | | |

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|--|------------------|------------------------------|
| | | Objective Levels | Schoolwide essential virtues |
| 1 | Guide students through Junior Abroad Program | C3 | ABE |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|--|------------------|-------------|
| 1 | Guide students through Junior Abroad Program | Lecture, 線上輔導 | Report, 通報率 |

Course Schedule

| Week | Date | Subject/Topics | Note |
|------|--------------------------|---------------------------|------------------------------------|
| 1 | 104/02/24 ~ 104/03/01 | 積極輔導學生下學期選課 | 大三出國通報系統登錄第一學期成績及第二學期修課內容2/15~3/15 |
| 2 | 104/03/02 ~ 104/03/08 | 大三出國通報系統登錄第一學期成績及第二學期修課內容 | |
| 3 | 104/03/09 ~ 104/03/15 | 大三出國通報系統登錄第一學期成績及第二學期修課內容 | |
| 4 | 104/03/16 ~ 104/03/22 | 學生留學生活輔導及課業輔導 | |
| 5 | 104/03/23 ~ 104/03/29 | 學生留學生活輔導及課業輔導 | |
| 6 | 104/03/30 ~ 104/04/05 | 學生留學生活輔導及課業輔導 | |
| 7 | 104/04/06 ~ 104/04/12 | 學生留學生活輔導及課業輔導 | |
| | | | |

| | | | |
|-------------------------|--|--------------------------|---|
| 8 | 104/04/13 ~ 104/04/19 | 學生留學生活輔導及課業輔導 | 第8週至第10週繳交1篇留學學校報導 (主題可包括：留學學校特色報導、優秀課程或教授推薦、生活適應、留學國家深度報導)，或自行擇主題撰寫。 |
| 9 | 104/04/20 ~ 104/04/26 | 學生留學生活輔導及課業輔導 | |
| 10 | 104/04/27 ~ 104/05/03 | Midterm Exam Week | |
| 11 | 104/05/04 ~ 104/05/10 | 學生留學生活輔導及課業輔導 | |
| 12 | 104/05/11 ~ 104/05/17 | 學生留學生活輔導及課業輔導 | |
| 13 | 104/05/18 ~ 104/05/24 | 學生留學生活輔導及課業輔導 | |
| 14 | 104/05/25 ~ 104/05/31 | 協助學生購買返國機票，學生返國通報 | |
| 15 | 104/06/01 ~ 104/06/07 | 協助學生購買返國機票，學生返國通報 | |
| 16 | 104/06/08 ~ 104/06/14 | 學生報告返國日期，學生返國通報 | |
| 17 | 104/06/15 ~ 104/06/21 | 學生繳交出國留學成績單/學生繳交留學心得報告作業 | |
| 18 | 104/06/22 ~ 104/06/28 | Final Exam Week | |
| Requirement | 評分標準如下：留學學校報導佔30%，留學心得報告20%，回應導師聯絡情形與通報系統完成率:50%。報告及通報需於任課老師規定時間內繳交、通報，否則不予評分。 | | |
| Teaching Facility | Computer | | |
| Textbook(s) | 大三出國學分抵免要點等 | | |
| Reference(s) | | | |
| Number of Assignment(s) | 2 (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (〈參閱學生修課應注意事項〉) : 100.0 % | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | |