

## Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (II)	Instructor	KAR YEN LEONG
Course Class	TGVTB2E GLOBAL OUTLOOK ON LANYANG CAMPUS, 2E	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 1 Credits</li> </ul>
Academic Aim of Education			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>The purpose of this course is to help students understand the learning and living environments of specified foreign schools</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Completing the English Proficiency Test, Confirming the School Abroad, Conducting research on admissions requirements, filling out the information bulletin board while overseas	C5	ABE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Completing the English Proficiency Test, Confirming the School Abroad, Conducting research on admissions requirements, filling out the information bulletin board while overseas	Lecture, Discussion, Practicum, Problem solving	Practicum, Report, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Introductions	
2	104/03/02 ~ 104/03/08	Introducing IELTS and TOEFL	
3	104/03/09 ~ 104/03/15	Instructions on how to use the bulletin system	
4	104/03/16 ~ 104/03/22	Exercises pertaining to the use of the bulletin system	
5	104/03/23 ~ 104/03/29	Introduction to schools in Europe	

6	104/03/30 ~ 104/04/05	Introduction to schools in the West Coast of the US	
7	104/04/06 ~ 104/04/12	Introduction to the schools in the midwest and the East Coast of the US	
8	104/04/13 ~ 104/04/19	Introduction to schools in Canada, New Zeland and Australia	
9	104/04/20 ~ 104/04/26	Consultation on the chosen schools	
10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	Continuing consultation on schools chosen	
12	104/05/11 ~ 104/05/17	A brief explanation on the process of foreign student exchange application	
13	104/05/18 ~ 104/05/24	Understanding and practicum on the bulletin system	
14	104/05/25 ~ 104/05/31	Briefing on course recommendations	
15	104/06/01 ~ 104/06/07	Briefing on course recommendations	
16	104/06/08 ~ 104/06/14	How credit transfer works	
17	104/06/15 ~ 104/06/21	Further explanation on the bulletin system and briefing on admission applications	
18	104/06/22 ~ 104/06/28	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam :   % ◆ Final Exam :   % ◆ Other <Course work> : 60.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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