

Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BASKETBALL	Instructor	LEE, YU-LIN
Course Class	TGUPB1P PE BY INTEREST, 1P	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation. 			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>The aim of the course is to know the developments of basketball, including the rules and basic movements training. This class would provide the knowledge for students who are interested in basketball eventually motivates the participation with this specific sport.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1.Understand the history, rules and the developments of the game.	C2	F
2	2.Motivates the interests for basketball.	A5	F
3	3.Develop the basic movements and enhance athletic skills of basketball.	P5	F
4	4.Co-operate with the team during the games and understand the importance of team-work.	P6	G
5	5.Learn how to participate in the game.	P6	DG
6	6.Be able to enjoy sporting events, and cultivate the ability to analysis sports competition.	A6	D

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1.Understand the history, rules and the developments of the game.	Lecture	Participation
2	2.Motivates the interests for basketball.	Simulation	Participation
3	3.Develop the basic movements and enhance athletic skills of basketball.	Lecture, Simulation	Participation
4	4.Co-operate with the team during the games and understand the importance of team-work.	Discussion	Participation

5	5.Learn how to participate in the game.	Lecture, Discussion	Participation
6	6.Be able to enjoy sporting events, and cultivate the ability to analysis sports competition.	Lecture	Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Introduction and course progress Description	
2	104/03/02 ~ 104/03/08	Introduction Basketball Rules	
3	104/03/09 ~ 104/03/15	Basketball Game description	
4	104/03/16 ~ 104/03/22	ball handing and pass ball	
5	104/03/23 ~ 104/03/29	dribbling and defensive step drills	
6	104/03/30 ~ 104/04/05	shooting drills	
7	104/04/06 ~ 104/04/12	layup drills	
8	104/04/13 ~ 104/04/19	team defense	
9	104/04/20 ~ 104/04/26	team offense	
10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	Full-court transition offense-defense drills	
12	104/05/11 ~ 104/05/17	Rebounding drills	
13	104/05/18 ~ 104/05/24	1 on 1, 2 on 2 drills	
14	104/05/25 ~ 104/05/31	3 on 3 drills	
15	104/06/01 ~ 104/06/07	game1	
16	104/06/08 ~ 104/06/14	game2	
17	104/06/15 ~ 104/06/21	final exam	
18	104/06/22 ~ 104/06/28	Final Exam Week	

Requirement

Teaching Facility	(None)
Textbook(s)	
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>