

Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	ADVANCED ENGLISH	Instructor	YA-CHIEN HUANG
Course Class	TGNXB4A REQUIRED COURSES BY COLLEGE OF GLOBAL ON LANYANG CAMPUS, 4A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Develop International Perspective and Global Awareness.</p> <p>II . Develop Interdisciplinary Professional Knowledge.</p> <p>III . Strengthen Teamwork and Interpersonal Relationship.</p> <p>IV . Develop Entrepreneurship and Innovative Thinking.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. To Have the Ability of Handling International Affairs.</p> <p>B. To Have the Ability to Analyze and Solve Problems.</p> <p>C. Be Able to Complete Professional Works in Fluent English.</p>			
Course Introduction	<p>This course aims to help students with upper-intermediate to advanced English to further their English skills. It focuses on the learner and requires students to participate in practices such as presentation, discussion, writing exercise and reading sessions.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Enhance students' overall English language skills	P3	AC
2	develop students' cultural knowledge of American society	C2	AC

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Enhance students' overall English language skills	Lecture, Discussion, Appreciation	Written test, Report, Participation
2	develop students' cultural knowledge of American society	Lecture, Discussion, Appreciation	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	introduction	
2	104/03/02 ~ 104/03/08	unit one: this is your land	
3	104/03/09 ~ 104/03/15	unit two: never at a loss for words	
4	104/03/16 ~ 104/03/22	unit three: big business	
5	104/03/23 ~ 104/03/29	unit four: celebrity	
6	104/03/30 ~ 104/04/05	unit five: love is...	
7	104/04/06 ~ 104/04/12	unit 6 newspaper	
8	104/04/13 ~ 104/04/19	unit 7: words of wisdom	
9	104/04/20 ~ 104/04/26	unit 8: altered image	
10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	unit 9: history lessons	
12	104/05/11 ~ 104/05/17	unit 10: the body beautiful	

13	104/05/18 ~ 104/05/24	unit 11: the ends of the earth	
14	104/05/25 ~ 104/05/31	unit 12: life goes on	
15	104/06/01 ~ 104/06/07	Graduate Exam Week	
16	104/06/08 ~ 104/06/14	---	
17	104/06/15 ~ 104/06/21	---	
18	104/06/22 ~ 104/06/28	---	
Requirement	<p>It is REQUIRED to bring the textbook (American Headway 5) to class! Attendance will be taken each time. You should be solely responsible for your attendance. Tests will ONLY be carried out during class hours. Late assignments will receive a 'C'(=60) at best.</p>		
Teaching Facility	Computer		
Textbook(s)	American Headway 5/ Oxford University Press (approximately NT.650)		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other <presentation> : 10.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		