

## Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	ENGLISH CONVERSATION	Instructor	YING-HSUEH MOELLER
Course Class	TFLXB1H DEPARTMENT OF ENGLISH, 1H	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ 2nd Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ol style="list-style-type: none"> <li>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation.</li> <li>B. Develop students' critical thinking skills in an English language learning context.</li> <li>C. Strengthen students' workplace English ability.</li> <li>D. Develop students' professional abilities in linguistics and English teaching.</li> <li>E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts.</li> </ol>			

Course Introduction	<p>The emphasis of the course will be placed first and foremost on fluency, spontaneity, and effective communication. Learners will be given many opportunities and situations, such as role plays, stories telling, debates, and presentations, whereby effective communication with the vocabulary, phrases, and syntactical rules they have learned could be practiced.</p>
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### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

#### I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing

#### II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To become effective and affective communicator.	C3	A
2	reduce anxiety, enhance critical thinking and heighten intercultural sensitivity	C6	A

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To become effective and affective communicator.	Discussion, Appreciation, Simulation	Report, Participation
2	reduce anxiety, enhance critical thinking and heighten intercultural sensitivity	Discussion, Problem solving	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Life Plans—explaining skills, ability, and qualification	
2	104/03/02 ~ 104/03/08	Life Plans—explaining skills, ability, and qualification	
3	104/03/09 ~ 104/03/15	Life Plans—expressing regrets and future hopes	
4	104/03/16 ~ 104/03/22	Holiday—important holidays in different cultures	
5	104/03/23 ~ 104/03/29	Holiday—various tradition around the world	
6	104/03/30 ~ 104/04/05	Holiday—customs of do’ s and don’ ts	
7	104/04/06 ~ 104/04/12	Impacts of inventions and discoveries	
8	104/04/13 ~ 104/04/19	Describing technology	
9	104/04/20 ~ 104/04/26	Prediction of future inventions and discoveries	
10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	Taking/accepting blames and problem solving	
12	104/05/11 ~ 104/05/17	Dealing with controversies	

13	104/05/18 ~ 104/05/24	Solution to global issues	
14	104/05/25 ~ 104/05/31	Argumentation exercises	
15	104/06/01 ~ 104/06/07	Describing geography and nature	
16	104/06/08 ~ 104/06/14	Adventure and risk	
17	104/06/15 ~ 104/06/21	Global warming and what we can do about it	
18	104/06/22 ~ 104/06/28	Final Exam Week	
Requirement	Be there, be present, and be heard		
Teaching Facility	Computer, Projector		
Textbook(s)	Saslow, J. and Ascher, A. 2011 (2nd ed.) Top Notch, White Plains, NY, Pearson Education		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other <   > :       %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		