Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	ENGLISH FOR EDUCATIONAL TECHNOLOGY	Instructor	YI CHIA CHENG
Course Class	TDTXB3A DEPARTMENT OF EDUCATIONAL TECHNOLOGY, 3A	Details	◆ Required ◆ One Semester ◆ 3 Credits

Departmental Aim of Education
The department of educational technology aims to equip students with skills in integrating relevant pedagogical theories into e-Learning, instructional materials development, and project management.

Departmental core competences

A. Students will be able to apply knowledge and skills related to instructional design.

B. Students will be able to analyze educational data.

C. Students will be able to develop multiple types of digital materials.

D. Students will be able to acquire the ability related to basic computer programming.

E. Students will be able to strengthen knowledge and skills related to planning, organizing, and implementation in human resource development (HRD).

F. Students will be able to evaluate each type of digital materials.

Course Introduction	The purpose of this course is to enhance students' English ability through engaging in activities designed for the field of educational technology. Students will work individually and cooperatively to practice their reading, writing, speaking, and listening skills on various educational technology topics.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :
 (i) Cognitive Domain   : C1-Remembering,   C2-Understanding,   C3-Applying,
                            C4-Analyzing,   C5-Evaluating,   C6-Creating
 (ii) Psychomotor Domain : P1-Imitation,   P2-Mechanism,   P3-Independent Operation,
                            P4-Linked Operation, P5-Automation,   P6-Origination
 (iii) Affective Domain : A1-Receiving,   A2-Responding,   A3-Valuing,
                            A4-Organizing,   A5-Charaterizing,   A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :
 (i) Determine the objective level(s) in any one of the three learning domains (cognitive,
     psychomotor, and affective) corresponding to the teaching objective. Each objective should
     correspond to the objective level(s) of ONLY ONE of the three domains.
 (ii) If more than one objective levels are applicable for each learning domain, select the
      highest one only. (For example, if the objective levels for Cognitive Domain include
      C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to
      Psychomotor Domain and Affective Domain.)
 (iii) Determine the Departmental core competences that correspond to each teaching objective.
       Each objective may correspond to one or more Departmental core competences at a time.
       (For example, if one objective corresponds to three Departmental core competences: A,AD,
       and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1 Students will be able to enhance their English abilities through participating in activities designed for the field of educational technology 2 Students will be able to exercise their reading, writing, speaking, and listening skills on various educational technology topics 3 Students will be able to use their skills in producing final projects	C6	BCF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1 Students will be able to enhance their English abilities through participating in activities designed for the field of educational technology 2 Students will be able to exercise their reading, writing, speaking, and listening skills on various educational technology topics 3 Students will be able to use their skills in producing final projects	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students	
Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	104/02/24 ~ 104/03/01	Course introduction	
2	104/03/02 ~ 104/03/08	Everyday English	
3	104/03/09 ~ 104/03/15	Instructional evaluation	
4	104/03/16 ~ 104/03/22	Instructional strategies	
5	104/03/23 ~ 104/03/29	Instructional design, Educational psychology I	
6	104/03/30 ~ 104/04/05	Spring break	
7	104/04/06 ~ 104/04/12	Educational psychology II	
8	104/04/13 ~ 104/04/19	Online	
9	104/04/20 ~ 104/04/26	Midterm evaluation	
10	104/04/27 ~ 104/05/03	Midterm Exam Week	
11	104/05/04 ~ 104/05/10	News English I	
12	104/05/11 ~ 104/05/17	Movie and discussion I	

13	104/05/18～104/05/24	News English II	
14	104/05/25～104/05/31	Movie and discussion II	
15	104/06/01～104/06/07	News English III	
16	104/06/08～104/06/14	Final presentation I	
17	104/06/15～104/06/21	Final presentation II	
18	104/06/22～104/06/28	Final Exam Week	

Requirement	1.Arriving 15 minutes after course begins will be considered late attendance, and 20 minutes will be considered unexcused absence. 2.You are required to follow school regulations to apply for leave of absence. Only 2 absences are allowed. You must submit your leave of absence the week following you absence. If the above are not met, your absence will be considered unexcused. 3.1 point will be deducted for each late attendance, and 2 points for each absence. 3 points will be deducted for first unexcused absence, and 8 points for second unexcused absence. Third unexcused absence will result in failure in this course. 4.Your instructor reserves the right to modify this policy at her own discretion.
Teaching Facility	Computer, Projector
Textbook(s)	
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 30.0 ％ ◆ Mark of Usual： ％ ◆ Midterm Exam： 40.0 ％ ◆ Final Exam： ％ ◆ Other〈Final presentation〉：30.0 ％
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**