Tamkang University Academic Year 103, 2nd Semester Course Syllabus

Course Title	COMMUNICATION ENGLISH	Instructor	WANG WEI-KANG		
Course Class	TAMXB3B DEPARTMENT OF MASS COMMUNICATION, 3B	Details	 Required 2nd Semester 2 Credits 		
	Departmental Aim of Educ	ation			
	ivate communication professionals highly skilled in storytelling I and creative industries.	and marketing) in		
	n communication professionals highly effective in cross-media i sing and integration.	nformation			
	Departmental core competences				
	A. Good communication skills: to have the capacity for communication, collaboration, and teamwork to accomplish "content production" and "marketing communication" projects.				
	B. Good ethical values: to demonstrate fundamental ethics and morality in "content production" and "communication marketing".				
	 Good analytical skills: to demonstrate the capacity to comprehend and to critically analyze media trends and the current conditions of cultural and creative industries. 				
D. Good creativity: to demonstrate the capacity for logical reasoning and creative thinking in identifying, analyzing, and solving problems in "content production" and "marketing communication".					
	E. Good execution skills: to demonstrate the capacity to integrate communication theories with media practices to implement and accomplish tasks in communication projects.				
Course Introduction	This course introduces students to the approaches to gather news media as well as how to analyze data.	public inform	ation of		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select	applicable ones)	:	
(i) Cognitive Domain :	C1-Remembering,	C2-Understanding,	C3-Applying,
	C4-Analyzing,	C5-Evaluating,	C6-Creating
(ii) Psychomotor Domain :	P1-Imitation,	P2-Mechanism,	P3-Independent Operation,
	P4-Linked Operati	on, P5-Automation,	P6-Origination
(iii) Affective Domain :	Al-Receiving,	A2-Responding,	A3-Valuing,
	A4-Organizing,	A5-Charaterizing,	A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :
 (i) Determine the objective level(s) in any one of the three learning domains (cognitive,

- psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time.(For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

			Relevance
Teaching Objectives			Departmental core competences
analysis			BCDE
introduction to media			BCDE
Teaching Obj	ectives, Teaching Methods and Assess	sment	
Teaching Objectives	Teaching Methods		Assessment
1Introduction to various media2.Training of methods of newsanalysis3. Application of methods learnedfrom cases	Lecture, Discussion, Practicum, Problem solving		est, Report, ion
introduction to media	Lecture, Discussion	Written to	est
	1Introduction to various media 2.Training analysis 3. Application of methods learned from calintroduction to media Teaching Objectives 1Introduction to various media 2.Training of methods of news analysis 3. Application of methods learned from cases	1Introduction to various media 2.Training of methods of news analysis 3. Application of methods learned from cases introduction to media Teaching Objectives, Teaching Methods and Asses Teaching Objectives Teaching Methods 1Introduction to various media Lecture, Discussion, Practicum, Problem solving 3. Application of methods learned from cases Lecture, Discussion, Practicum, Problem solving	Introduction to various media 2.Training of methods of news C1 analysis C1 3. Application of methods learned from cases C6 introduction to media C6 Teaching Objectives, Teaching Methods and Assessment Teaching Objectives Teaching Methods IIntroduction to various media Lecture, Discussion, Practicum, Problem solving IIntroduction of methods learned Problem solving Application of methods learned Problem solving

Essential Qualities of TKU Students		Qualities of TKU Students	Descripti	on	
◆ A global perspective		pective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.		
• A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
Moral integrity		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
◆ Independent thinking		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
iglet A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
\diamondsuit A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.		
\diamondsuit A sense of aesthetic appreciation		sthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
			Course Schedule	1	
Week	Date	9	Subject/Topics	Note	
1	104/02/24 ~ 104/03/01	Introduction			
2	104/03/02 ~ 104/03/08	smart phone, tablet, and cloud			
3	104/03/09 ~ 104/03/15	NPR-on the media			
4	104/03/16~ 104/03/22	Google Inc.			
5	104/03/23 ~ 104/03/29	Time Warner			
6	104/03/30 ~ 104/04/05	spring break			
7	104/04/06 ~ 104/04/12	bloomberg game changers series			
8	104/04/13 ~ 104/04/19	SEC and 10-K			
9	104/04/20~ 104/04/26	NextMedia Co.			
10	104/04/27 ~ 104/05/03	Midterm Exam Week			
11	104/05/04 ~ 104/05/10	Intensive Listening Comprehension (1)			
12	104/05/11~	Intensive Listening Comprehension (2)			

13	104/05/18~ 104/05/24	social websites		
14	104/05/25~ 104/05/31	10-K of TimeWarner		
15	104/06/01 ~ 104/06/07	10-K of News Corporation		
16	104/06/08 ~ 104/06/14	CIA FACTBOOK		
17	104/06/15~ 104/06/21	listening comprehension final test		
18	104/06/22~ 104/06/28	Final Exam Week		
Requirement		Three NOs will be strictly enforced in accordance with the policy of the mass communcation department. Details of the policy will fully be announced in the first day of the class.		
Теа	ching Facility	ng Facility Computer, Projector		
Textbook(s)		N/A		
Reference(s)		N/A		
Number of Assignment(s)		9 (Filled in by assignment instructor only)		
Grading Policy		 Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: 40.0 % Final Exam: 50.0 % Other ⟨interactive⟩ :10.0 % 		
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