

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	THE DECISION-MAKING PROCESS OF U.S. POLICY TOWARD CHINA	Instructor	CHEN I-HSIN
Course Class	TIFXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. To foster the development of experts in American affairs.</p> <p>II. To fully equip specialists for teaching important aspects of American life.</p> <p>III. To provide students an environment for achieving a high level of English proficiency.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. To cultivate student academic research abilities.</p> <p>B. To refine student capabilities in understanding and applying theories in international relations.</p> <p>C. To promote critical and independent thinking and judgment.</p> <p>D. To foster a full understanding of and appreciation for American affairs.</p> <p>E. To empower students with professional expertise in English communication and writing.</p>			
Course Introduction	<p>The main goal of this course is to provide students with methodology and instruments in the analysis on the general decision-making process of US foreign policy and policy toward China and Taiwan in particular, focusing on Rational Actor Model, Organization Behavioral Model, and Organization Behavioral Model and related political and international relations theories.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The goal of this course is to help students understand decision-making process in American foreign policy or international crisis.	C6	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The goal of this course is to help students understand decision-making process in American foreign policy or international crisis.	Lecture, Discussion	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15~ 103/09/21	Week 1 Power, Strategy, and Security	
2	103/09/22~ 103/09/28	Week 2 RAM	
3	103/09/29~ 103/10/05	Week 3 RAM	
4	103/10/06~ 103/10/12	Week 4 OBM	
5	103/10/13~ 103/10/19	Week 5 OBM	
6	103/10/20~ 103/10/26	Week 6 GPM	
7	103/10/27~ 103/11/02	Week 7 Mid-term Exam	
8	103/11/03~ 103/11/09	Week 8 GPM	
9	103/11/10~ 103/11/16	Week 9 GPM	
10	103/11/17~ 103/11/23	Week 10 Cases Studies	
11	103/11/24~ 103/11/30	Week 11 Leader' s Decision-Making Model	
12	103/12/01~ 103/12/07	Week 12 Case Studies on Personality and Decision-making	

13	103/12/08 ~ 103/12/14	Week 13 Theory and Practice	
14	103/12/15 ~ 103/12/21	Week 14 Case Studies in the Cold War Crises	
15	103/12/22 ~ 103/12/28	Week 15 Temptation of Power	
16	103/12/29 ~ 104/01/04	Week 16 Case Studies and Theory Development	
17	104/01/05 ~ 104/01/11	Week 17 Presentation of Term Paper	
18	104/01/12 ~ 104/01/18	Week 18 Final Exam	
Requirement	One 25-page double-spaced English paper		
Teaching Facility	Computer, Projector		
Textbook(s)	Allison & Zelikow, The Essence of Decision (1999) Klaus Knorr, ed., Power, Strategy, and Security Morton H. Halperin and Arnold Kanter, Readings in American Foreign Policy		
Reference(s)	J. David Singer, "The Level-of-Analysis Problem in International Relations," in James N. Rosenau, ed. International Politics and Foreign Policy Morton H. Halperin, Bureaucratic Politics and Foreign Policy Roger Hilsman et al, The Politics of Foreign Policy Making in Defense and Foreign Affairs (3rd ed.) Robert A. Strong, Decisions and Dilemma: Case Studies Alexander L. George, Presidential Decision-Making in Foreign Policy: The Effective Use of Information and Advice Alexander L. George and Juliette L. George, Presidential Personality and Performance Alexander L. George, Bridging the GAP: Theory and Practice in Foreign Policy Richard K. Betts, Soldiers, Statesmen and Cold War Crises Robert Tucker and David Hendrickson, The Imperial Temptation Alexander L. George, Case Studies and Theory Development in the Social Sciences		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (paper) : 100.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		