

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	INTERNATIONAL COOPERATION THEORY AND INTERNATIONAL TRADE	Instructor	CHEN I-HSIN
Course Class	TIFXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
I. To foster the development of experts in American affairs. II. To fully equip specialists for teaching important aspects of American life. III. To provide students an environment for achieving a high level of English proficiency.			
Departmental core competences			
A. To cultivate student academic research abilities. B. To refine student capabilities in understanding and applying theories in international relations. C. To promote critical and independent thinking and judgment. D. To foster a full understanding of and appreciation for American affairs. E. To empower students with professional expertise in English communication and writing.			
Course Introduction	This course is an introduction of U.S. economic and trade policy under hegemonic stability theory. Methodology will be offered during the class so that students can learn how to write readable term paper. It is expected that students of the sequential courses will be able to develop a reading and writing ability as well as a creative and independent way of thinking in future studies.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The goal of this course is to help students to understand what IPE is, how the US trade, financial and investment policies are made, why and how the economic blocs are formed, what complex interdependence is, can the theory of hegemonic stability help explain why the U.S. maintains its hegemonic leadership until now, can the theory of international regimes help explain how the U.S. maintain its hegemonic leadership since the end of World War II.	C6	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The goal of this course is to help students to understand what IPE is, how the US trade, financial and investment policies are made, why and how the economic blocs are formed, what complex interdependence is, can the theory of hegemonic stability help explain why the U.S. maintains its hegemonic leadership until now, can the theory of international regimes help explain how the U.S. maintain its hegemonic leadership since the end of World War II.	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15~ 103/09/21	Week 1 Introduction of IPE/Methodology of Reading/Writing	
2	103/09/22~ 103/09/28	Week 2 International Cooperation Theory I	
3	103/09/29~ 103/10/05	Week 3 International Cooperation Theory II	
4	103/10/06~ 103/10/12	Week 4 International Cooperation Theory III	
5	103/10/13~ 103/10/19	Week 5 Hegemonic Stability Theory I	
6	103/10/20~ 103/10/26	Week 6 Hegemonic Stability Theory II	
7	103/10/27~ 103/11/02	Week 7 Hegemonic Stability Theory III	
8	103/11/03~ 103/11/09	Week 8 Hegemonic Stability Theory IV	
9	103/11/10~ 103/11/16	Week 9 Mid-term Exam	
10	103/11/17~ 103/11/23	Week 10 Hegemonic Stability Theory V	
11	103/11/24~ 103/11/30	Week 11 Hegemonic Stability Theory VI	
12	103/12/01~ 103/12/07	Week 12 Hegemonic Stability Theory VII	

13	103/12/08 ~ 103/12/14	Week I3 How the U.S. Trade Policy Is Made? I	
14	103/12/15 ~ 103/12/21	Week 14 How the U.S. Trade Policy Is Made? II	
15	103/12/22 ~ 103/12/28	Week 15 How the U.S. Trade Policy Is Made? III	
16	103/12/29 ~ 104/01/04	Week 16 Paper Proposal & Methodology Discussion	
17	104/01/05 ~ 104/01/11	Week 17 International Trading System	
18	104/01/12 ~ 104/01/18	Week 18 Final Exam	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Stein and Pauly, Choosing to Cooperate Stein, Why Nations Cooperate Bruno S. Frey, International Political Economics Destler, American Trade Politics Lawrence et al, ed. American Trade Strategy		
Reference(s)	Hirschman, National Power and the Structure of Foreign Trade Gourevitch, Politics in Hard Times Jackson, The World Trading System		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other 〈Weekly discussion〉 : 25.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		