

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	U.S. FOREIGN POLICY TOWARD EAST ASIAN COUNTRIES	Instructor	THOMAS B. LEE
Course Class	TIFXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
Departmental Aim of Education			
I. To foster the development of experts in American affairs. II. To fully equip specialists for teaching important aspects of American life. III. To provide students an environment for achieving a high level of English proficiency.			
Departmental core competences			
A. To cultivate student academic research abilities. B. To refine student capabilities in understanding and applying theories in international relations. C. To promote critical and independent thinking and judgment. D. To foster a full understanding of and appreciation for American affairs. E. To empower students with professional expertise in English communication and writing.			
Course Introduction	This course is aimed to study the details of US political and military activities in East Asian Area.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Assessing US activities in East Asian Area.	C4	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Assessing US activities in East Asian Area.	Lecture, Discussion	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15~ 103/09/21	課程介紹·作業說明·報告分組。	
2	103/09/22~ 103/09/28	美國冷戰時期外交政策簡介	
3	103/09/29~ 103/10/05	美國冷戰時期東亞外交活動	
4	103/10/06~ 103/10/12	後冷戰時期中國國力簡介	
5	103/10/13~ 103/10/19	中、日、韓三國新經濟合作現況	
6	103/10/20~ 103/10/26	日本國家經濟之大問題	
7	103/10/27~ 103/11/02	韓國之新經濟開發計畫	
8	103/11/03~ 103/11/09	美國面臨東亞新情勢	
9	103/11/10~ 103/11/16	複習	
10	103/11/17~ 103/11/23	期中考試週	
11	103/11/24~ 103/11/30	檢閱學期報告及寫作進度	
12	103/12/01~ 103/12/07	讀書報告(口頭報告)	

13	103/12/08 ~ 103/12/14	改變中之美國東亞政策	
14	103/12/15 ~ 103/12/21	東亞國際政治中之台灣活動空間	
15	103/12/22 ~ 103/12/28	展望新世紀東亞情勢	
16	103/12/29 ~ 104/01/04	複習	
17	104/01/05 ~ 104/01/11	學期報告	
18	104/01/12 ~ 104/01/18	期末考試週	
Requirement			
Teaching Facility	(None)		
Textbook(s)	Asia's New World Order		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 50.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 50.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		