

## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	EUROPE AND EURASIA: TWO EMERGING GLOBAL SYSTEMS	Instructor	VLADIMIR MALIIVINE
Course Class	TIEXD1A DOCTORAL PROGRAM, GRADUATE INSTITUTE OF EUROPEAN STUDIES, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>Teaching Objectives: In order to cultivate M.A.-level students in social sciences and humanities, Graduate institute of European Studies established the doctoral program, among all the doctoral programs in Taiwan; it is currently the only doctoral program.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. The ability to do research independently.</li> <li>B. Teaching capability in university level.</li> <li>C. Cultivating students with independent thinking.</li> <li>D. Self-learning capability.</li> </ul>			
Course Introduction	<p>The course focuses on comparative study of EU backed by Northern America and prospects of Eurasian commonwealth as the two greatest emerging global systems in the contemporary world. A general understanding of epistemological, cultural and political implications of these two meta-civilizational geopolitical units as well as the possibility of their cooperation is provided. The course is based on the original research of the instructor.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Basic knowledge of comparative civilizations	C4	ABC
2	Mastering methods of critical analysis	C4	ABC
3	Understanding the essence of globalization	C4	ABC

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Basic knowledge of comparative civilizations	Lecture, Discussion	Practicum, Report, Participation
2	Mastering methods of critical analysis	Lecture, Discussion	Practicum, Report, Participation
3	Understanding the essence of globalization	Lecture, Discussion	Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	The meaning of Modernization	
2	103/09/22 ~ 103/09/28	Globalization and Postmodern condition	
3	103/09/29 ~ 103/10/05	Foundations of geopolitics	
4	103/10/06 ~ 103/10/12	Comparative study of Civilization 1	
5	103/10/13 ~ 103/10/19	Comparative study of Civilization 2	
6	103/10/20 ~ 103/10/26	Meta-civilizational geopolitical units	
7	103/10/27 ~ 103/11/02	The meaning of European Union	
8	103/11/03 ~ 103/11/09	Reports and discussions	
9	103/11/10 ~ 103/11/16	Reports and discussions	
10	103/11/17 ~ 103/11/23	Midterm Exam Week	
11	103/11/24 ~ 103/11/30	Europe and America	
12	103/12/01 ~ 103/12/07	Eurasia as geopolitical unit	

13	103/12/08 ~ 103/12/14	Eurasia as historical unit	
14	103/12/15 ~ 103/12/21	Russian civilization 1	
15	103/12/22 ~ 103/12/28	Russian civilization 2	
16	103/12/29 ~ 104/01/04	Reports and discussions	
17	104/01/05 ~ 104/01/11	Reports and discussions	
18	104/01/12 ~ 104/01/18	Final Exam Week General Discussion	
Requirement			
Teaching Facility	Computer		
Textbook(s)	Private materials of instructor		
Reference(s)	Private materials of instructor		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other < > :   %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		