

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	MAJOR FIGURES IN TAIWAN SINCE 1945	Instructor	TAI WAN-CHIN
Course Class	TIPXM1A INTERNATIONAL MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES, 1A	Details	♦ Selective ♦ One Semester ♦ 1 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs. II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Empower students with basic academic skills. B. Promote understanding of basic theories of international relations. C. Bolster independent thinking and judgment. D. Develop a comprehensive understanding of Taiwan affairs. E. Cultivate a heightened awareness of Asian affairs. F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies. G. Provide comprehensive understanding of cross-strait relations and Asian security. H. Foster appreciation for Taiwan and Asia-Pacific economic development.			
Course Introduction	This course will help students have relatively detailed knowledge about the major personalities in Taiwan after the year 1945. It will help them know better the political figures who influenced Taiwan following the retrocession of Taiwan to China from Japan till the dramatic year 1949. Additionally, it will review the contributions made by the major personalities in Taiwan since 1949. It will evaluate the leadership of several presidents in Taiwan, ROC. Additionally, it will discuss the contributions made by important political and business leaders, diplomats, scholars and artists in Taiwan.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

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|-------------------------|--|--|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating | |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination | |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing | |

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To enable the students to understand the leadership of major presidents in Taiwan since 1949.	C4	ACD
2	To help the students reflect on the democratization process of Taiwan since 1945.	C4	CDF
3	To help the students know the roles and contributions made by major civic leaders in Taiwan since 1945.	C2	CDH
4	To enable the students to write research papers in English.	C6	A

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To enable the students to understand the leadership of major presidents in Taiwan since 1949.	seminar	Report
2	To help the students reflect on the democratization process of Taiwan since 1945.	seminar	Report
3	To help the students know the roles and contributions made by major civic leaders in Taiwan since 1945.	seminar	Report
4	To enable the students to write research papers in English.	seminar	Report

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◆ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Chiang Kai-shek and the Victory over Japanese Aggression	
2	103/09/22 ~ 103/09/28	Chen Yi and the Restoration of Chinese Rule in Taiwan	
3	103/09/29 ~ 103/10/05	Pai Chung-hsi’ s Mission to Taiwan	
4	103/10/06 ~ 103/10/12	Chen Cheng as the Governor of Taiwan and Vice President of ROC	
5	103/10/13 ~ 103/10/19	Chen Li-fu and the Reform of the Kuomintang in Taiwan	
6	103/10/20 ~ 103/10/26	Wang Shih-chieh as the Secretary General of the Presidential Office	
7	103/10/27 ~ 103/11/02	Hu Shih as an Ambassador and the President of the Academia Sinica	
8	103/11/03 ~ 103/11/09	Han Lih-wu as a War Criminal for Moving Artifacts from Palace Museum	
9	103/11/10 ~ 103/11/16	Ming-min Peng and the Taiwan Independence Movement	
10	103/11/17 ~ 103/11/23	Chiang Ching-kuo as ROC President	

11	103/11/24 ~ 103/11/30	Lee Teng-hui as a Successor to Chiang Ching-kuo	
12	103/12/01 ~ 103/12/07	Chen Shui-bien as the First President from the DPP	
13	103/12/08 ~ 103/12/14	Ma Ying-jeou and His Presidency	
14	103/12/15 ~ 103/12/21	Off-classroom lecture	
15	103/12/22 ~ 103/12/28	Wang Yung-ching and His Business Conglomerate	
16	103/12/29 ~ 104/01/04	Ku Cheng-fu as a Business Leader and Political Celebrity	
17	104/01/05 ~ 104/01/11	Yu Ying-shi as a Great Historian	
18	104/01/12 ~ 104/01/18	Li An as a Worldly-famous Movie Director	
Requirement			
Teaching Facility		(None)	
Textbook(s)		Roy, Denny. Taiwan: A Political History. Ithaca: Cornell University Press, 2003.	
Reference(s)		Fenby, Jonathan. Chiang Kai-shek: China's Generalissimo and the Nation He Lost. New York: Carroll & Graf, 2004. Spence, Jonathan D. The Search for Modern China. New York: W. W. Norton & Company, 1990. Brown, Melissa J. Is Taiwan Chinese? Berkeley: University of California Press, 2004. Kerr, George. Formosa Betrayed. London: Eyre & Spottiswoode, 1966.	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 50.0 % ◆ Other <Class performance> : 50.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	