

## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	TAIWAN'S RECENT HISTORY	Instructor	CHEN HURNG YU
Course Class	TIPXM1A INTERNATIONAL MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Empower students with basic academic skills.</p> <p>B. Promote understanding of basic theories of international relations.</p> <p>C. Bolster independent thinking and judgment.</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.</p> <p>E. Cultivate a heightened awareness of Asian affairs.</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security.</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.</p>			
Course Introduction	<p>This course focuses on the history of Taiwan since the 17th century, covers the topics of Holland occupation. Cheng Chen-kong' s Reign, rule of Ching Dynasty, cession to Japan, rule of Japan, rule of Kuomintang Government by historical sequence.</p>		

### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|--|--|
| (i) Cognitive Domain    | : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating                  |  |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination |  |
| (iii) Affective Domain  | : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing               |  |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The object of this course is to let student understanding the evolution of Taiwan since the 17th century, the implications of its political, economic and social cultural characters, especially to analyze the historical evolution from its subjectivity.	C2	ACDEFH

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The object of this course is to let student understanding the evolution of Taiwan since the 17th century, the implications of its political, economic and social cultural characters, especially to analyze the historical evolution from its subjectivity.	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15~ 103/09/21	1. Introduction of the content of this course and the requirements.	
2	103/09/22~ 103/09/28	2. Succinct ancient history of Taiwan	
3	103/09/29~ 103/10/05	3. Holland invaded Taiwan	
4	103/10/06~ 103/10/12	4. Cheng Chen-kong' s Reign	
5	103/10/13~ 103/10/19	5. Rule of Ching Dynasty(1)	
6	103/10/20~ 103/10/26	6. Rule of Ching Dynasty(2)	
7	103/10/27~ 103/11/02	7. Rule of Japan(1)	
8	103/11/03~ 103/11/09	8. Rule of Japan(2)	
9	103/11/10~ 103/11/16	9. Return to China after the end of WWII	
10	103/11/17~ 103/11/23	10. Early rule of Kuomintang: 228 Incident	
11	103/11/24~ 103/11/30	11. Land Reform	
12	103/12/01~ 103/12/07	12. Retreat from the UN	

13	103/12/08 ~ 103/12/14	13. Democratization in Politics(1)	
14	103/12/15 ~ 103/12/21	14. Democratization in Politics(2)	
15	103/12/22 ~ 103/12/28	15. Détente with Beijing Regime	
16	103/12/29 ~ 104/01/04	16. Independent Movement	
17	104/01/05 ~ 104/01/11	17. Oral presentation	
18	104/01/12 ~ 104/01/18	18. Submit term paper	
Requirement	participating in discussion		
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)	<p>Alice H. Amsden, "Taiwan's Economic History: A Case of Etatism and a Challenge to Dependency Theory," Modern China, Vol. 5, No. 3, Symposium on Taiwan: Society and Economy (Jul., 1979), pp. 341-379.</p> <p>Antonio C. Tavares, "The Japanese Colonial State and the Dissolution of the Late Imperial Frontier Economy in Taiwan, 1886-1909," The Journal of Asian Studies, Vol. 64, No. 2 (May, 2005), pp. 361-385.</p> <p>Denny Roy, Taiwan : A Political History, Ithaca (New York), London: Cornell University Press. 2003.</p> <p>Frank S. T. Hsiao and Lawrence R. Sullivan, "The Chinese Communist Party and the Status of Taiwan, 1928-1943," Pacific Affairs, Vol. 52, No. 3 (Autumn, 1979), pp. 446-467.</p> <p>Hong-zen Wang, "Class Structures and Social Mobility in Taiwan in the Initial Post-War Period," The China Journal, No. 48 (Jul., 2002), pp. 55-85.</p> <p>Daniel Lynch, "Taiwan's Democratization and the Rise of Taiwanese Nationalism as Socialization to Global Culture," Pacific Affairs, Vol. 75, No. 4 (Winter, 2002-2003), pp. 557-574.</p> <p>W. G. Goddard, Formosa, A Study in Chinese History, Macmillan, London, 1966.</p> <p>Murray A. Rubinstein, Taiwan: A New History, Armonk, New York and London: M. E. Sharpe, 1999.</p>		
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 5.0 %    ◆ Mark of Usual : 10.0 %    ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other &lt; term paper &gt; : 85.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		