

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	THE THEORY OF INTERNATIONAL RELATIONS	Instructor	WANG KAO-CHENG
Course Class	TIPXM1A INTERNATIONAL MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES, 1A	Details	◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs. II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Empower students with basic academic skills. B. Promote understanding of basic theories of international relations. C. Bolster independent thinking and judgment. D. Develop a comprehensive understanding of Taiwan affairs. E. Cultivate a heightened awareness of Asian affairs. F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies. G. Provide comprehensive understanding of cross-strait relations and Asian security. H. Foster appreciation for Taiwan and Asia-Pacific economic development.			
Course Introduction	This course introduces the main international relations theories including the realism, neorealism, neoliberal institutionism, constructivism, globalization and decision-making theories.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Enable the students to be familiar with the main international relations theories and apply them to analyze the international affairs.	C3	ABCE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Enable the students to be familiar with the main international relations theories and apply them to analyze the international affairs.	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◇ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Introduction	
2	103/09/22 ~ 103/09/28	Realism and Balance of Power	
3	103/09/29 ~ 103/10/05	Neorealism	
4	103/10/06 ~ 103/10/12	Defensive Realism	
5	103/10/13 ~ 103/10/19	Offensive Realism	
6	103/10/20 ~ 103/10/26	Hegemonic Stability Theory	
7	103/10/27 ~ 103/11/02	Power Transition Theory	
8	103/11/03 ~ 103/11/09	Interdependence Theory	
9	103/11/10 ~ 103/11/16	International Regimes Theory	
10	103/11/17 ~ 103/11/23	Midterm Examination	
11	103/11/24 ~ 103/11/30	Globalization Theory	
12	103/12/01 ~ 103/12/07	Democratic Peace Theory	

13	103/12/08 ~ 103/12/14	Clash of Civilizations Theory	
14	103/12/15 ~ 103/12/21	Constructivism 1	
15	103/12/22 ~ 103/12/28	Constructivism 2	
16	103/12/29 ~ 104/01/04	The English School	
17	104/01/05 ~ 104/01/11	Decision-Making Theory	
18	104/01/12 ~ 104/01/18	Final Examination	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		Kenneth Waltz, Theory of International Politics (New York: Random House, 1979) Alexander Wendt, Social Theory of International Politics (New York: Cambridge University Press, 1999)	
Reference(s)		Robert Keohane and Joseph Nye, Power and Interdependence (New York: Longman, 2001)	
Number of Assignment(s)		3 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other 〈class report〉 : 20.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	