

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	THE U.S. JAPAN AND CHINA'S FOREIGN POLICY IN EAST ASIA	Instructor	LIN JUO-YU
Course Class	TIIBM1A MASTER'S PROGRAM, DIVISION OF SOUTHEAST ASIAN STUDIES, GRADUATE INSTITUTE OF ASIAN STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
Departmental Aim of Education			
To cultivate students with capabilities in Southeast Asian studies, in order to broaden global view, and achieve the goals of nurturing vanguards with human concerns and passions in international services.			
Departmental core competences			
<ul style="list-style-type: none"> A. To acquire basic abilities in collecting, rearranging and analyzing research materials. B. To be able to engage in international affairs. C. To have experiences in international conferences. D. To be able to do field research in Southeast Asia. E. To be able to assist in Southeast Asian studies. F. To prepare proposals for master's thesis accepted by reviewing committee and have the capability to finish the thesis. 			
Course Introduction	This seminar wants to help students to understand all the scenarios how to challenge the U.S., Japan and China's policy in the Pacific Asia. Particularly important is how the United States and Japan relate to China. Just as some American famous scholars' conclusion that "the central strategic challenge in East Asia" is coaxing China into a constructive, cooperative regional and global role.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Train enthusiastic personnel with humane and social knowledge of the Southeast Asian region, with the broad international outlook, solicitude for humans, and being ready to do international service.	C1	ABDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Train enthusiastic personnel with humane and social knowledge of the Southeast Asian region, with the broad international outlook, solicitude for humans, and being ready to do international service.	Lecture, Discussion	Written test, Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15~ 103/09/21	Introduction	
2	103/09/22~ 103/09/28	Theoretical Perspectives on International Relations in Asia (I)	
3	103/09/29~ 103/10/05	Theoretical Perspectives on International Relations in Asia (II)	
4	103/10/06~ 103/10/12	Part I. LEADING THE EAST ASIA REGION	
5	103/10/13~ 103/10/19	Obama and Southeast Asia	
6	103/10/20~ 103/10/26	Part II. CHINA-JAPAN RELATIONS FOCUS	
7	103/10/27~ 103/11/02	Off-Campus teaching (I) or Lecture	
8	103/11/03~ 103/11/09	Part III. JAPAN AND CHINA IN THE EAST ASIA REGION	
9	103/11/10~ 103/11/16	Part IV. ADDRESSING THE RISE OF CHINA	
10	103/11/17~ 103/11/23	Midterm Exam Week, (submit 3,000 words policy paper)	
11	103/11/24~ 103/11/30	Part V. REGIONAL AND MULTIATERAL ORGANIZATION PERSPECTIVES	

12	103/12/01 ~ 103/12/07	Lewis A. Dunn, Building Toward a Stable and Cooperative Long-Term U.S.-China Strategic Relationship" (II) -- Results of a Track 2 Joint Study by U.S. and Chinese Experts. Pacific Forum, CSIS (pp 73-139)	
13	103/12/08 ~ 103/12/14	Part VI. THE UNITED STATES- INTERMEDIARY POWERS ?	
14	103/12/15 ~ 103/12/21	Off-Campus teaching (II) or Lecture	
15	103/12/22 ~ 103/12/28	Bader, Jeffrey A. March 2012, "Obama and China' s Rise: An Insider' s Account of America' s Asia Strategy" ,(II)	
16	103/12/29 ~ 104/01/04	Robert Sutter : U.S. Relations with East Asia-Interests and Changing Priorities in the Twentieth Century (CP1) ; Recent U.S. Policy Concerns and Issues of Debate-China and Japan. (CP2) ; Robert Sutter : U.S. Issues in Relations with Korea, Southeast Asia, and the Pacific	
17	104/01/05 ~ 104/01/11	Students' Oral Presentations of Research Papers	
18	104/01/12 ~ 104/01/18	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Bader, Jeffrey A. March 2012, "Obama and China' s Rise: An Insider' s Account of America' s Asia Strategy, Washington, D C: Brookings Institution Press.		
Reference(s)	<p>Christopher M. Dent, 2008, "China, Japan and Regional Leadership in East Asia" . William Pratt House: Edward Elgar Publishing, Inc.</p> <p>Sutter, Robert G., 2002, The United States and East Asia: Dynamics and Implications. Boston, Maryland: Rowman & Littlefield Publishers, Inc.</p> <p>Rex Li, 2009, A Rising China and Security in East Asia-</p> <p>David C. Kang, 2007, China Rising: Peace, Power, and Order in East Asia. New York: Columbia University Press.</p> <p>Lincoln, Edward J., 2004, "East Asian- Economic Regionalism" . Washington, DC : The Brookings Institution.</p> <p>Edited by Gerald L. Curtis, 1995, The United States, Japan, and Asia; The Strategic Quadrangle: Russia, China, Japan, and the United States in East Asia. Washington, DC : Council on Foreign Relations Press.</p>		

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>