

## Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	US HISTORY FROM 17TH CENTURY TO 20TH CENTURY	Instructor	PHILIP HSIAOPONG LIU
Course Class	TIFAM1A MASTER'S PROGRAM, DIVISION OF AMERICAN STUDIES, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
<b>Departmental Aim of Education</b>			
<ul style="list-style-type: none"> <li>I. To foster a capacity for understanding and appreciating American affairs.</li> <li>II. To cultivate professionals for future engagement in American affairs.</li> <li>III. To elevate student competency in the English or Spanish language.</li> </ul>			
<b>Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. To introduce academic research techniques to students.</li> <li>B. To teach students basic theories of international relations.</li> <li>C. To empower students with critical and independent thinking and judgment.</li> <li>D. To foster a general understanding of American affairs.</li> <li>E. To enhance students' capabilities in English communication and writing.</li> </ul>			
<b>Course Introduction</b>	<p>This course provides a general overview of the history of the United States in chronological order. The lecturer will examine America's early history, and explore the cultural, political, economical and technological changes that have taken place from 17 to 20th Century.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	I .To foster talents understanding American affairs.II.To cultivate professionals engaging to American affairs.III.To train students with competent capabilities in English	C4	ABCDE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	I .To foster talents understanding American affairs.II.To cultivate professionals engaging to American affairs.III.To train students with competent capabilities in English	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Introduction	
2	103/09/22 ~ 103/09/28	Reviewing the Atlantic World	
3	103/09/29 ~ 103/10/05	European Colonization	
4	103/10/06 ~ 103/10/12	Colonial Society and Economy	
5	103/10/13 ~ 103/10/19	Toward Independence	
6	103/10/20 ~ 103/10/26	Creating an Republican Institution	
7	103/10/27 ~ 103/11/02	Politics in the New Republic	
8	103/11/03 ~ 103/11/09	Economic Development	
9	103/11/10 ~ 103/11/16	Toward the Civil War	
10	103/11/17 ~ 103/11/23	Quiz 1 /Field Trip	
11	103/11/24 ~ 103/11/30	The Reconstruction	
12	103/12/01 ~ 103/12/07	Westward Expansion	

13	103/12/08 ~ 103/12/14	Industrial America	
14	103/12/15 ~ 103/12/21	Progressivism	
15	103/12/22 ~ 103/12/28	A World Power	
16	103/12/29 ~ 104/01/04	The Great Depression and the New Deal	
17	104/01/05 ~ 104/01/11	From World War II to Civil Rights Movement	
18	104/01/12 ~ 104/01/18	Quiz 2	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	John M. Murrin, Liberty, Equality and Power V. 1 and V.2 (Wadsworth Publishing, 2008)		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam :   % ◆ Final Exam :   % ◆ Other 〈Quiz+Final Paper〉 : 60.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		