

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	AMERICAN DEMOCRATIC THOUGHT	Instructor	TAI WAN-CHIN
Course Class	TIFAM1A MASTER'S PROGRAM, DIVISION OF AMERICAN STUDIES, GRADUATE INSTITUTE OF THE AMERICAS, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 1 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. To foster a capacity for understanding and appreciating American affairs.</p> <p>II. To cultivate professionals for future engagement in American affairs.</p> <p>III. To elevate student competency in the English or Spanish language.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. To introduce academic research techniques to students.</p> <p>B. To teach students basic theories of international relations.</p> <p>C. To empower students with critical and independent thinking and judgment.</p> <p>D. To foster a general understanding of American affairs.</p> <p>E. To enhance students' capabilities in English communication and writing.</p>			
Course Introduction	<p>This course explores the democratic thought in the United States ever since its colonial period under the United Kingdom till this very moment. It attaches particular emphasis to the democratic ideas championed by the American Founding Fathers. The democratic and constitutional proposals and arguments collected in the Federalist Papers are examined as well.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Charaterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To enable the students to understand the key arguments made by the major American founding fathers on the formation of American political system	C4	ABCD
2	To enable the students to understand the arguments of key contemporary democracy theorists in the United States	C2	ABCD
3	And to enable the students to write research papers	C6	CDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To enable the students to understand the key arguments made by the major American founding fathers on the formation of American political system	Discussion	Report
2	To enable the students to understand the arguments of key contemporary democracy theorists in the United States	Discussion	Report
3	And to enable the students to write research papers	Lecture, Discussion	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Democratic Ideas of John Locke	
2	103/09/22 ~ 103/09/28	Mayflower Compact and Puritanism	
3	103/09/29 ~ 103/10/05	Ideas of Benjamin Franklin	
4	103/10/06 ~ 103/10/12	Ideas of George Washington and John Adams	
5	103/10/13 ~ 103/10/19	Ideas of Thomas Jefferson	
6	103/10/20 ~ 103/10/26	Ideas of James Madison	
7	103/10/27 ~ 103/11/02	Observations by Alexis de Tocqueville on America	
8	103/11/03 ~ 103/11/09	Civil Disobedience by Henry David Thoreau	
9	103/11/10 ~ 103/11/16	Civil War and Abraham Lincoln	
10	103/11/17 ~ 103/11/23	Progressive Movement	
11	103/11/24 ~ 103/11/30	John Dewey on American Public Policy	
12	103/12/01 ~ 103/12/07	Franklin Delano Roosevelt & Four Freedoms	

13	103/12/08 ~ 103/12/14	Martin Luther King, Jr. on Civil Rights	
14	103/12/15 ~ 103/12/21	Robert Dahl on Democracy	
15	103/12/22 ~ 103/12/28	V. O. Key on American Interest Politics	
16	103/12/29 ~ 104/01/04	James MacGregor Burns on American Party Politics	
17	104/01/05 ~ 104/01/11	Henry George on American Political & Social Questions	
18	104/01/12 ~ 104/01/18	Term Paper Review	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	1. Hall, ed., Forging the American Character. 2. Miller, American Thought. 3. Green, ed., Democracy: Key Concepts in Critical Theory. 4. Mayo, An Introduction to Democratic Theory.		
Reference(s)	1. Grenstein, eds., The New American Political System. 2. House of Representatives, U.S.A., ed., Our American Government. 3. Dolbeare, American Political Thought. 4. Skidmore, American Political Thought. 5. Ravitch & Thernstrom, eds., The Democracy Reader.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈 期末報告 〉 : 50.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		