

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	CHINA AND WORLD ECONOMY	Instructor	GUO JIANN-JONG
Course Class	TICBM1A MASTER'S PROGRAM, DIVISION OF ECONOMICS AND TRADE, GRADUATE INSTITUTE OF CHINA STUDIES, 1A	Details	◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
Aims to train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs. In the rapid changer of china and the cross-strait relations in terms of politics. Social and economic, the teaching program combined theorie.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Ability to involve in the processing of cross-strait economic and trade, culture, education, law and politics Affairs. B. Has evolved the ability to analysis of the current situation and China's mainland policy of cross-strait relations. C. Independent ability to work on research proposal, the ability to complete the study. D. With professional academic writing ability. E. With the use of books, collect data, and professional written and oral report. F. Independent fieldwork capacity in mainland China. G. With self-requirements and lifelong learning skills.			
Course Introduction	This cause was design to cultivate student' s ability in analyzing the Chinese economy from global prospective. This term we will focus on a comparison of economic development between China and USA. Because the relation between these two nations become "strategic distrust" since 2012.In such tension situation, both parties have developed its own global and domestic economic strategies,which USA started from 2009 and China began since 2011 and 2012. Therefore, it will be very important to understand how these two countries move its economy, and how these two compete economically.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The cause was design to cultivate student' s ability in analyzing the Chinese economy from global prospective ; in understanding of how China response to globalization ; in understanding of the impacts of China' s globalization on global economy ; in understanding of the internal and external Chinese economic problems while facing economic globalization ; and finally to help student to develop abilities in analyzing the future development of the Chinese economy and globalization.	C4	ABCDEFGF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	The cause was design to cultivate student' s ability in analyzing the Chinese economy from global prospective ; in understanding of how China response to globalization ; in understanding of the impacts of China' s globalization on global economy ; in understanding of the internal and external Chinese economic problems while facing economic globalization ; and finally to help student to develop abilities in analyzing the future development of the Chinese economy and globalization.	Lecture, Discussion	Report, Participation
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This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Introduction of this course.	Teaching
2	103/09/22 ~ 103/09/28	DVD on China: Inside out, New world power, old world politics. by Bob Woodruff.	Basic information
3	103/09/29 ~ 103/10/05	DVD on Rebirth of an Empire and The World without US	Basic information

4	103/10/06 ~ 103/10/12	China Basic economic situations, with statistic data.	economic data
5	103/10/13 ~ 103/10/19	China Basic economic situations, with statistic data.	economic data
6	103/10/20 ~ 103/10/26	China Basic economic situations, with statistic data.	economic data
7	103/10/27 ~ 103/11/02	US Basic economic situations, with statistic data.	economic data
8	103/11/03 ~ 103/11/09	US Basic economic situations, with statistic data.	economic data
9	103/11/10 ~ 103/11/16	US economic situations, with statistic data.	economic data
10	103/11/17 ~ 103/11/23	期中考週	break
11	103/11/24 ~ 103/11/30	Addressing US-China Strategic Distrust, 2012	www.ciss.pku.edu.cn
12	103/12/01 ~ 103/12/07	China global and domestic economic strategies	text and reference books
13	103/12/08 ~ 103/12/14	China global and domestic economic strategies	text and reference books
14	103/12/15 ~ 103/12/21	China global and domestic economic strategies	text and reference books
15	103/12/22 ~ 103/12/28	US global and domestic economic strategies	text and reference books
16	103/12/29 ~ 104/01/04	US global and domestic economic strategies	text and reference books
17	104/01/05 ~ 104/01/11	US global and domestic economic strategies	text and reference books
18	104/01/12 ~ 104/01/18	期末考試	Writing up essay
Requirement		1. Q & A are very important in the class. 2. The ability to find good and right books, papers, articles are important. 3. The final essay is also crucial, which require to present in class.	
Teaching Facility		Computer, Projector	
Textbook(s)		1.Obama and China's Rise, Jeffrey A. Bader, Brooking Institution Press, Chaps 1-3, 6, 7, 10 and 11. 2. The Beijing Consensus, Stefan Halper, Chaps.1-4, 6 and 7.	
Reference(s)		1. The Post-American World, Fareed Zakaria, 2008. Chaps.1,4 and 7. 2.Does the 21st Century belong to China? The Munk Debate on China, If ok with you. Whole book. 3.When China Rules the World, Martin Jacques, Chaps. 6-12.	

Number of Assignment(s)	1 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Q&A and Final Essay) : 40.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.