

淡江大學 103 學年度第 1 學期課程教學計畫表

課程名稱	國際英文新聞分析	授課 教師	何思因 SZU-YIN HO
	INTERNATIONAL ENGLISH NEWS ANALYSIS		
開課系級	共同科－國際 A	開課 資料	選修 單學期 2學分
	TGIXM0A		
系（所）教育目標			
訓練同學對研究國際事務之主要理論具備中階基礎，以利成為優秀國際事務之實務人才。			
系（所）核心能力			
<p>A. 每名學生皆須擁有良好的外語能力。</p> <p>B. 每名學生皆須擁有從事國際與區域研究的能力。</p> <p>C. 每名學生皆須擁有創意與批判思考的基本能力。</p> <p>D. 每名學生皆須擁有嫻熟的數位化資訊查詢與參考能力。</p>			
課程簡介	<p>本課程係為加強學生國際英文新聞分析能力而設計。國際英文新聞分析其實就是在許多資訊中,把其他國家的訊號從雜訊中分離出來。這有兩個面向:英文能力及分析分能力。這門課的設計也因此分成兩部份。對於母語非英語的學生,本課程的設計強調英文能力的培養。對於母語是英語,或是對英語已經很熟悉的學生,本課程強調分析能力的培養。</p>		
	<p>This course aim to improve Students' analytic ability of English international news. There are two dimensions in the course: the command of English and the analytic ability. For those whose native tongue is not English (Tier 1 students), this course emphasizes on cultivating students' command of English. For those whose English is already pretty good (Tier 2 Students), the course emphasizes on analytic skill.</p>		

本課程教學目標與目標層級、系(所)核心能力相關性

一、目標層級(選填)：

- (一)「認知」(Cognitive 簡稱C)領域：C1 記憶、C2 瞭解、C3 應用、C4 分析、  
C5 評鑑、C6 創造
- (二)「技能」(Psychomotor 簡稱P)領域：P1 模仿、P2 機械反應、P3 獨立操作、  
P4 聯結操作、P5 自動化、P6 創作
- (三)「情意」(Affective 簡稱A)領域：A1 接受、A2 反應、A3 重視、A4 組織、  
A5 內化、A6 實踐

二、教學目標與「目標層級」、「系(所)核心能力」之相關性：

- (一)請先將課程教學目標分別對應前述之「認知」、「技能」與「情意」的各目標層級，  
惟單項教學目標僅能對應C、P、A其中一項。
- (二)若對應「目標層級」有1~6之多項時，僅填列最高層級即可(例如：認知「目標層級」  
對應為C3、C5、C6項時，只需填列C6即可，技能與情意目標層級亦同)。
- (三)再依據所訂各項教學目標分別對應其「系(所)核心能力」。單項教學目標若對應  
「系(所)核心能力」有多項時，則可填列多項「系(所)核心能力」。  
(例如：「系(所)核心能力」可對應A、AD、BEF時，則均填列。)

序號	教學目標(中文)	教學目標(英文)	相關性	
			目標層級	系(所)核心能力
1	培養學生分析英文新聞的能力.	Cultivating Students' ability to analyze English international news	C6	ABC
2	培養學生分析英文新聞的能力.	Cultivate and improve students' analytic skills of English news.	C5	ABCD

教學目標之教學方法與評量方法

序號	教學目標	教學方法	評量方法
1	培養學生分析英文新聞的能力.	講述、討論、賞析、問題解決	報告、上課表現
2	培養學生分析英文新聞的能力.	講述、討論、賞析	報告、上課表現

本課程之設計與教學已融入本校校級基本素養

淡江大學校級基本素養	內涵說明
◆ 全球視野	培養認識國際社會變遷的能力，以更寬廣的視野了解全球化的發展。
◆ 資訊運用	熟悉資訊科技的發展與使用，並能收集、分析和妥適運用資訊。
◇ 洞悉未來	瞭解自我發展、社會脈動和科技發展，以期具備建構未來願景的能力。
◇ 品德倫理	了解為人處事之道，實踐同理心和關懷萬物，反省道德原則的建構並解決道德爭議的難題。
◆ 獨立思考	鼓勵主動觀察和發掘問題，並培養邏輯推理與批判的思考能力。
◇ 樂活健康	注重身心靈和環境的和諧，建立正向健康的生活型態。
◇ 團隊合作	體察人我差異和增進溝通方法，培養資源整合與互相合作共同學習解決問題的能力。
◇ 美學涵養	培養對美的事物之易感性，提升美學鑑賞、表達及創作能力。

授課進度表

週次	日期起訖	內容 (Subject/Topics)	備註
1	103/09/15~ 103/09/21	Get-together Meeting, general description of the course	
2	103/09/22~ 103/09/28	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	Tier 2 Students Choosing 2 books for this semester.
3	103/09/29~ 103/10/05	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
4	103/10/06~ 103/10/12	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
5	103/10/13~ 103/10/19	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
6	103/10/20~ 103/10/26	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
7	103/10/27~ 103/11/02	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	Tier 2 Students make presentations of their first book.
8	103/11/03~ 103/11/09	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	

9	103/11/10~ 103/11/16	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	Tier 2 Students mid-term paper due.
10	103/11/17~ 103/11/23	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
11	103/11/24~ 103/11/30	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
12	103/12/01~ 103/12/07	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
13	103/12/08~ 103/12/14	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
14	103/12/15~ 103/12/21	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	Tier 2 Students make presentations of their second book.
15	103/12/22~ 103/12/28	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
16	103/12/29~ 104/01/04	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
17	104/01/05~ 104/01/11	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	Tier 2 Students term-paper due.
18	104/01/12~ 104/01/18	1st Hour: writing assignment based on previous week's reading; 2nd Hour: polishing writing assignment and instruction	
修課應 注意事項	Reading the assignments faithfully before class is a must.		
教學設備	(無)		
教材課本	For Tier 1 Students, assignments to be announced by instructor in previous week's meeting.		
參考書籍	<p>For Tier 2 Students, choose any two of the four assigned books for your presentations and papers.</p> <p>Charles Hill, Grand Strategies, Yale University Press, 2010.</p> <p>Murray Edelman, The Symbolic Uses of Politics, University of Illinois Press, 1964.</p> <p>Peter Paik, From Utopia to Apocalypse: Science Fiction and the Politics of Catastrophe, University of Minnesota Press, 2010</p> <p>Dominick LaCapra, History, Politics, and the Novel, Cornell University Press, 1987.</p>		

批改作業 篇數	篇（本欄位僅適用於所授課程需批改作業之課程教師填寫）
學期成績 計算方式	◆出席率： 20.0 %   ◆平時評量：40.0 %   ◆期中評量：40.0 % ◆期末評量：        % ◆其他〈 〉：        %
備 考	「教學計畫表管理系統」網址： <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> 或由教務處 首頁〈網址： <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> 〉業務連結「教師教學 計畫表上傳下載」進入。 <b>※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。</b>