

Tamkang University Academic Year 103, 1st Semester Course Syllabus

Course Title	THE UN AND INTERNATIONAL ORGANIZATIONS	Instructor	LI, DA-JUNG
Course Class	TGIXM0A ELECTIVES COURSES BY COLLEGE OF INTERNATIONAL STUDIES-MASTER, 0A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>1.To provide students with an understanding of the major theories in international relations.</p> <p>2.To equip students with practical skills and help them become outstanding members of the international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Every student will possess high-level competence in a foreign language.</p> <p>B. Every student will become capable of conducting research in international or area studies.</p> <p>C. Every student will have the basic ability to apply innovative and critical thinking.</p> <p>D. Every student will have proficiency in searching for or making reference to digitalized information.</p>			
Course Introduction	<p>The course studies international organizations in history, theory and practice, in particular the United Nations (UN). We will discuss significant issues such as the failed experiment of the League of Nations, UN system of collective security, the principles and structure of the UN, UN activities in the areas of peaceful settlement of disputes, UN roles in disarmaments and arms control, and the assessment of UN peace operations.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students will be able to understand and assess the major theories, intellectual roots, and analytical approaches to explore the roles, limits, and origins of international organizations.	C5	A
2	Students will be able to understand and assess the role of UN in international security	C4	A

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will be able to understand and assess the major theories, intellectual roots, and analytical approaches to explore the roles, limits, and origins of international organizations.	Discussion	Report
2	Students will be able to understand and assess the role of UN in international security	Lecture, Discussion	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	103/09/15 ~ 103/09/21	Introduction	
2	103/09/22 ~ 103/09/28	Major research approaches to study international organizations	
3	103/09/29 ~ 103/10/05	Lessons from the League of Nations	
4	103/10/06 ~ 103/10/12	The United Nations: history, principles and objectives	
5	103/10/13 ~ 103/10/19	The United Nations: organizational structure and important issues	
6	103/10/20 ~ 103/10/26	Reform of UN Security Council: proposals, groups and challenges	
7	103/10/27 ~ 103/11/02	The United Nations: peaceful settlement of disputes (basic concept)	
8	103/11/03 ~ 103/11/09	The United Nations: peaceful settlement of disputes (case studies)	
9	103/11/10 ~ 103/11/16	Mid-term presentation (proposal)	
10	103/11/17 ~ 103/11/23	The United Nations: theory and practice of collective security (I)	

11	103/11/24 ~ 103/11/30	The United Nations: theory and practice of collective security (II)	
12	103/12/01 ~ 103/12/07	Traditional UN peacekeeping operations (UN PKOs)	
13	103/12/08 ~ 103/12/14	The second-generation UN PKOs	
14	103/12/15 ~ 103/12/21	Case studies of UN PKOs	
15	103/12/22 ~ 103/12/28	UN peace operations (political missions)	
16	103/12/29 ~ 104/01/04	The United Nations: arms control and disarmament	
17	104/01/05 ~ 104/01/11	Final presentation (I)	
18	104/01/12 ~ 104/01/18	Final presentation (II)	
Requirement	<p>Brahimi, Lakhdar, "Report of the Panel on United Nations Peace Operations," 2000, UN Website: http://www.un.org/peace/reports/peace_operations/.</p> <p>Boutros-Ghali, Boutros, "An Agenda for Peace: Preventive Diplomacy, Peacemaking, and Peacekeeping," 1992, UN Website: http://www.un.org/Docs/SG/agpeace.html.</p> <p>Boutros-Ghali, Boutros, 1995. "Supplement to An Agenda for Peace: Position Paper of the Secretary-General on the Occasion of the 50th Anniversary of the United Nations." United Nations: http://www.un.org/Docs/SG/agsupp.html.</p> <p>UN DPKO and UN DFS, 2008. "United Nations Peacekeeping Operations: Principles and Guidelines." United Nations: http://pbpu.unlb.org/pbps/Library/Capstone_Doctrine_ENG.pdf.</p>		
Teaching Facility	Computer		
Textbook(s)	Bennett, LeRoy and James Oliver, International Organizations: Principles and Issues, Upper Saddle River, NJ: Pearson Education, 7th ed., 2002. 【Chs. 2-7, 9-10, 17】		
Reference(s)	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp .		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other () : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		